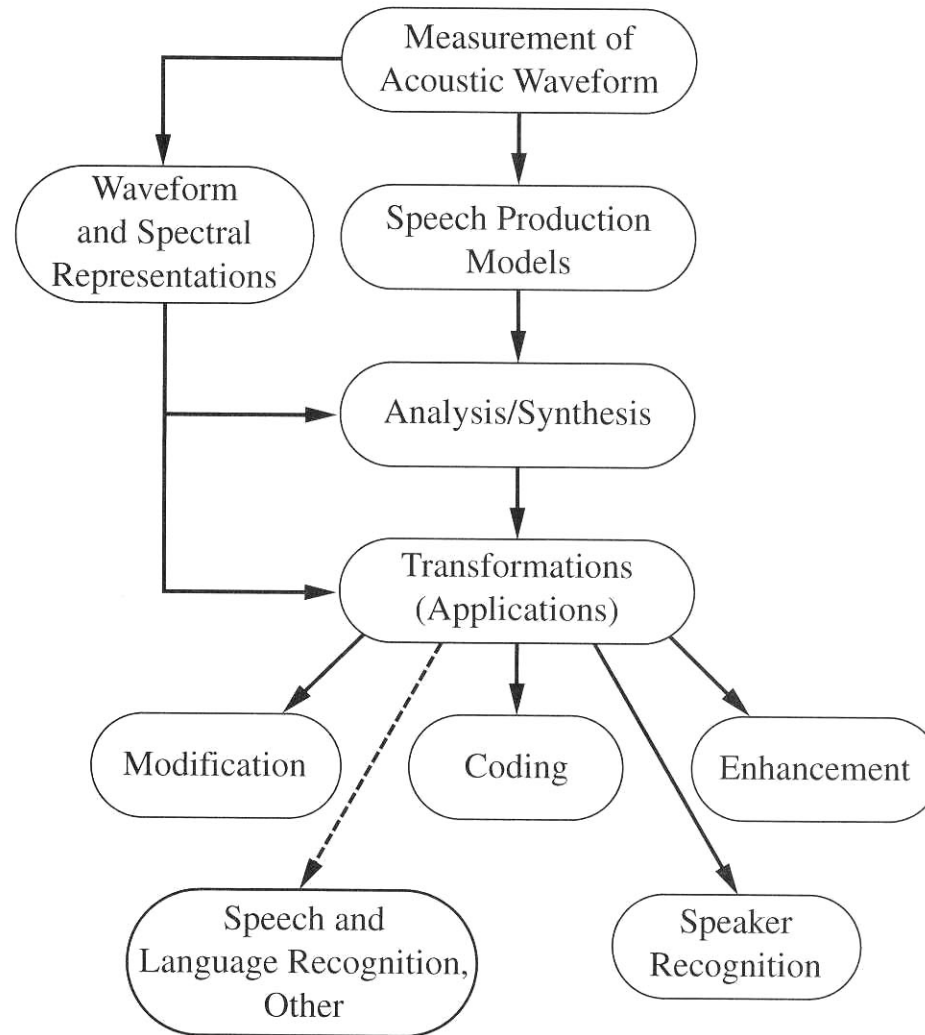
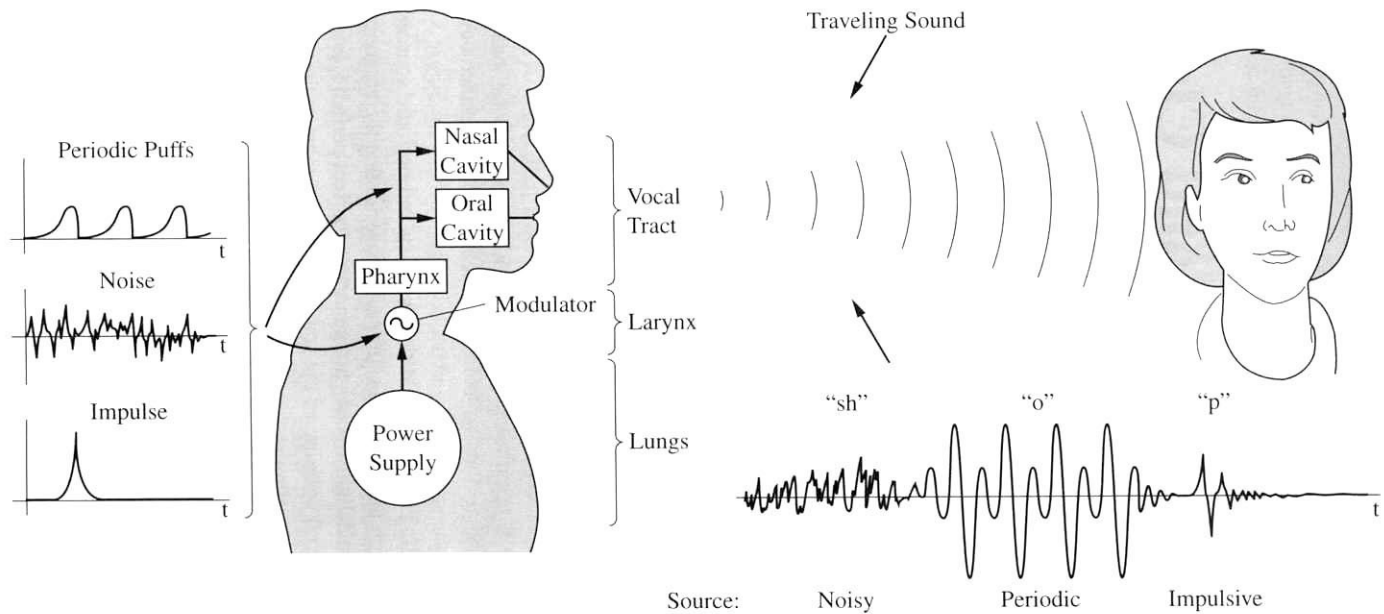


# ECE 797: Speech and Audio Processing

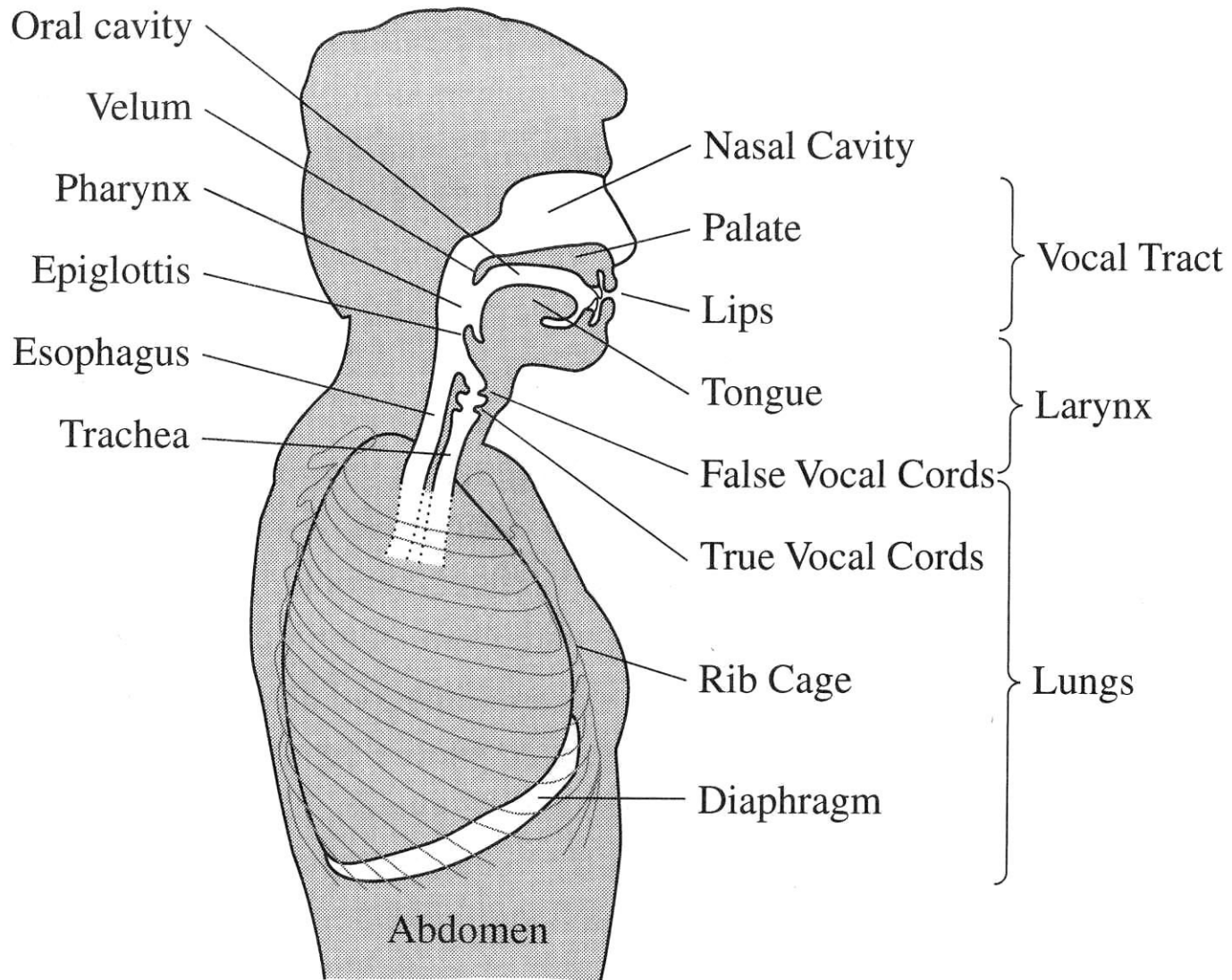
Hand-out for Lecture #1  
Tuesday, January 13, 2004



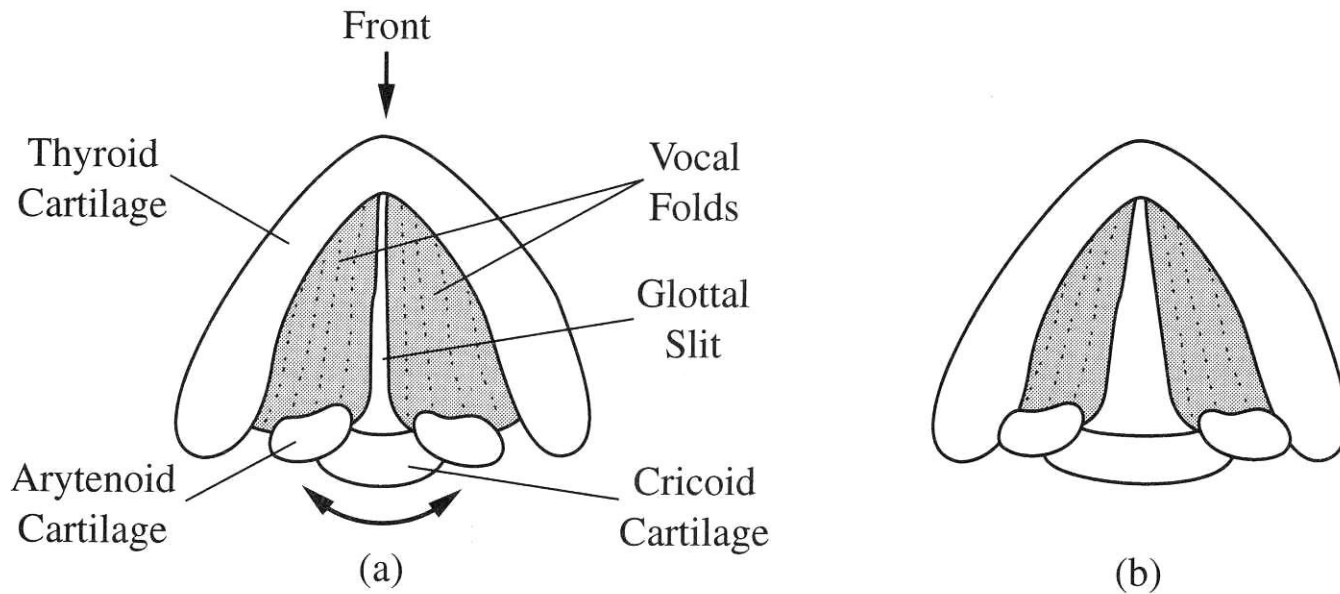
**Figure 1.3** Discrete-time speech signal processing overview. Applications within the text include speech modification, coding, enhancement, and speaker recognition.



**Figure 3.1** Simple view of speech production. The sound sources are idealized as periodic, impulsive, or (white) noise and can occur in the larynx or vocal tract.

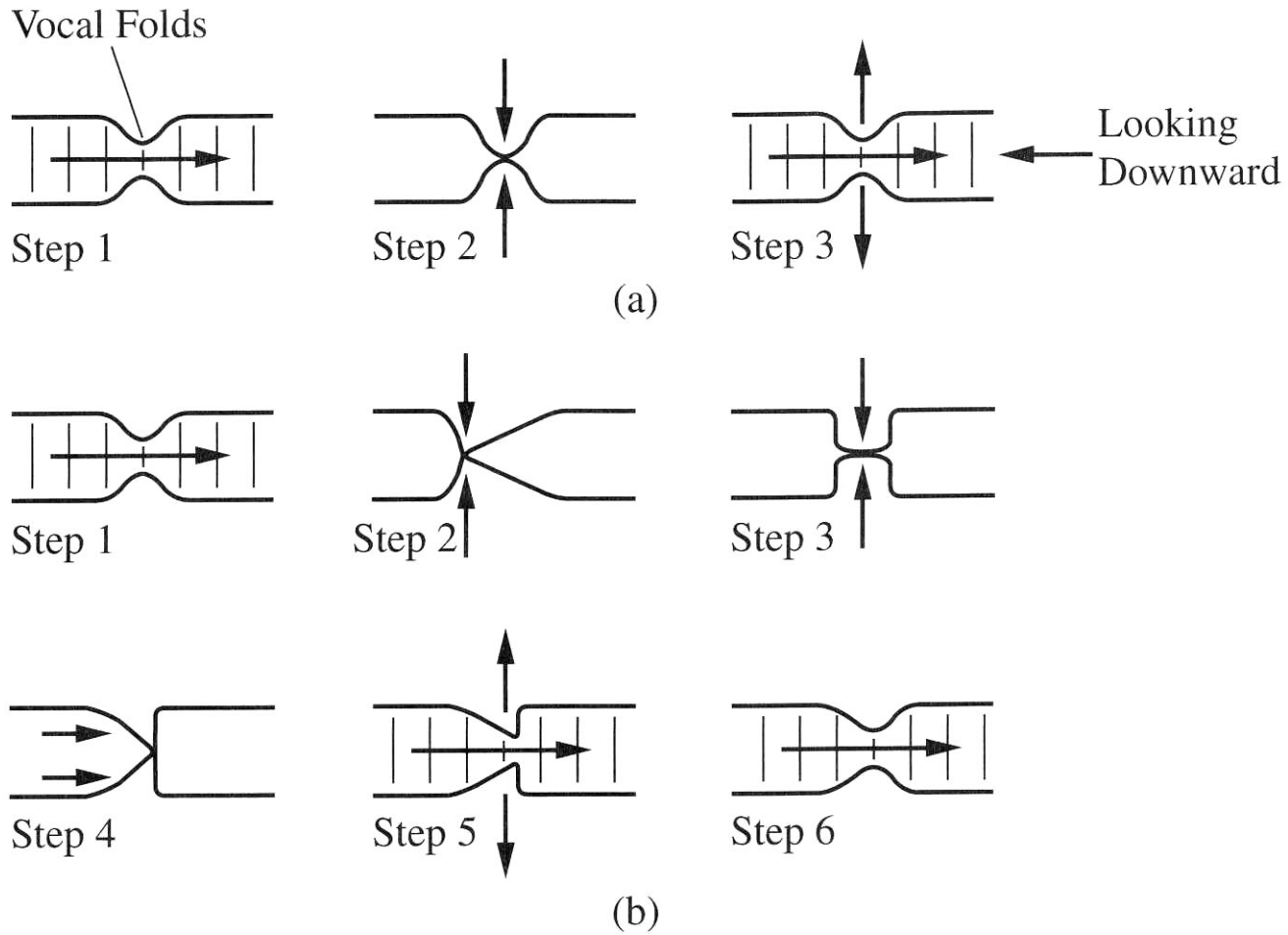


**Figure 3.2** Cross-sectional view of the anatomy of speech production.

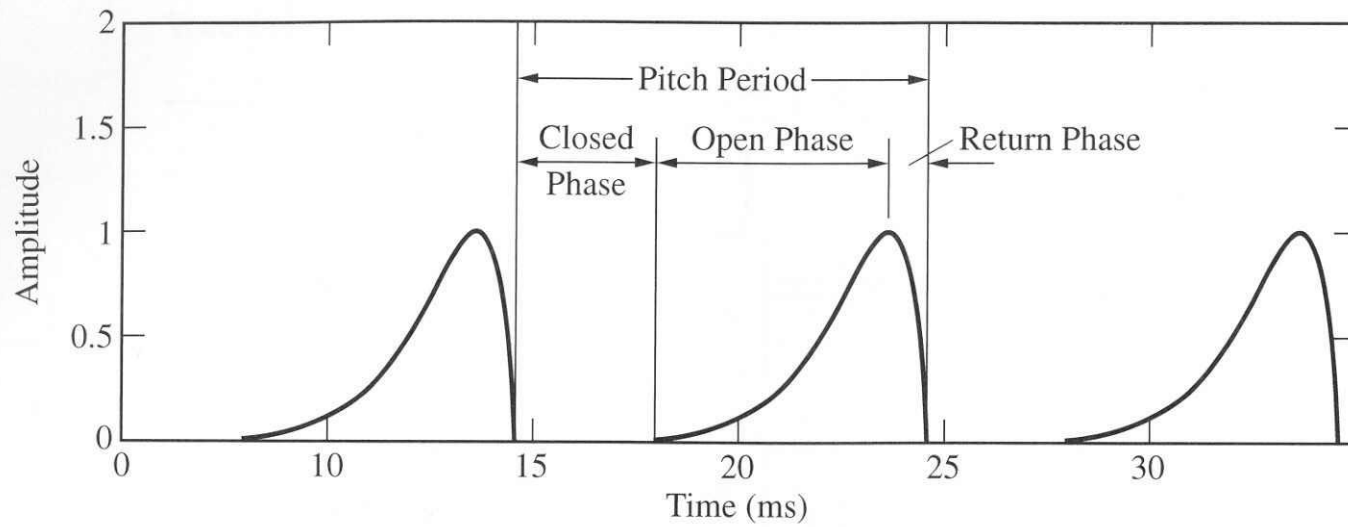


**Figure 3.3** Sketches of downward-looking view of the human larynx: (a) voicing; (b) breathing.

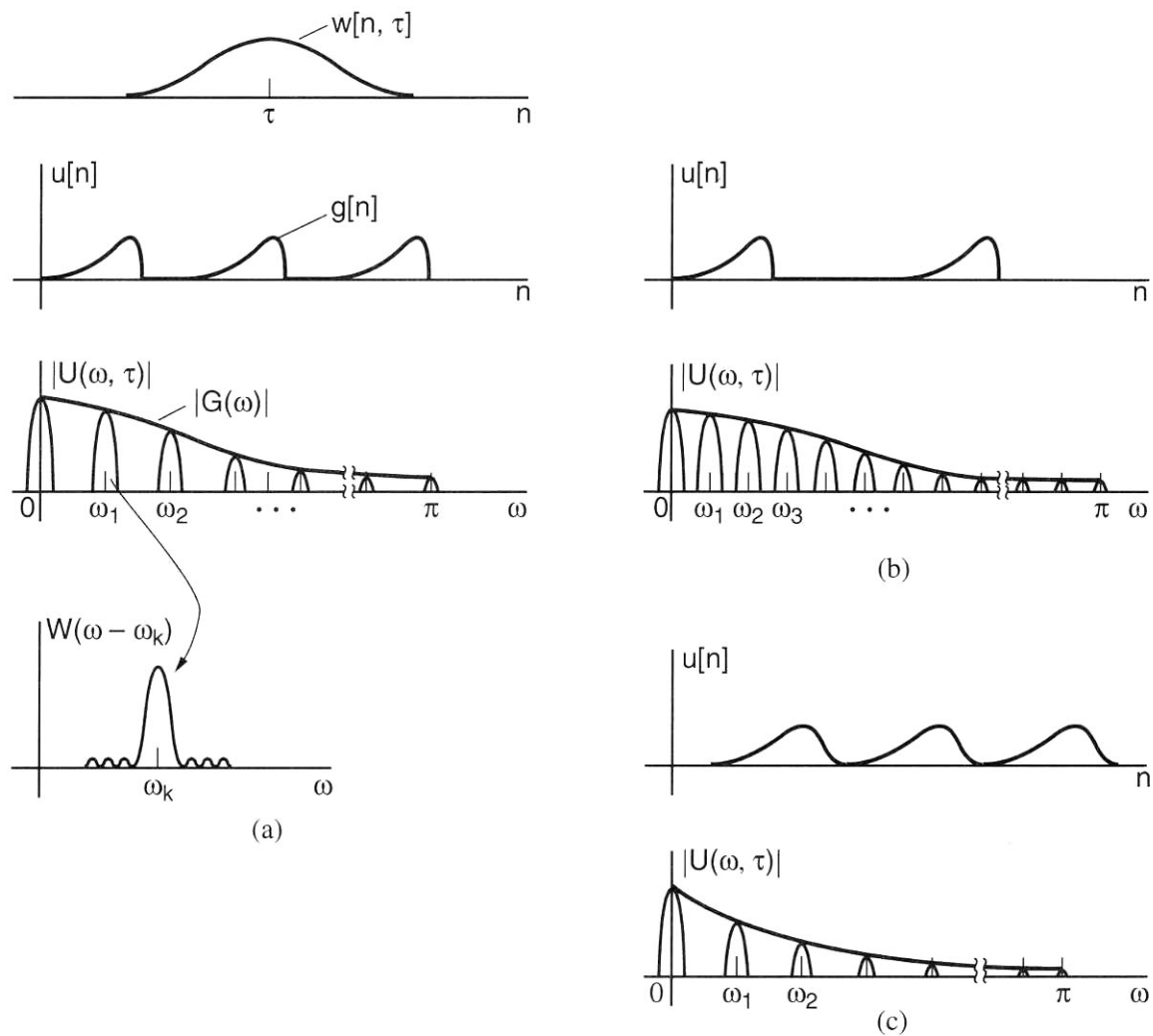
SOURCE: K.N. Stevens, *Acoustic Phonetics*, The MIT Press [33]. ©1998, Massachusetts Institute of Technology. Used by permission.



**Figure 3.4** Bernoulli's Principle in the glottis: (a) basic horizontal open/close voicing cycle; (b) refinement of (a) with vertical vocal fold motion. Vertical lines represent airflow in the direction of the arrows.

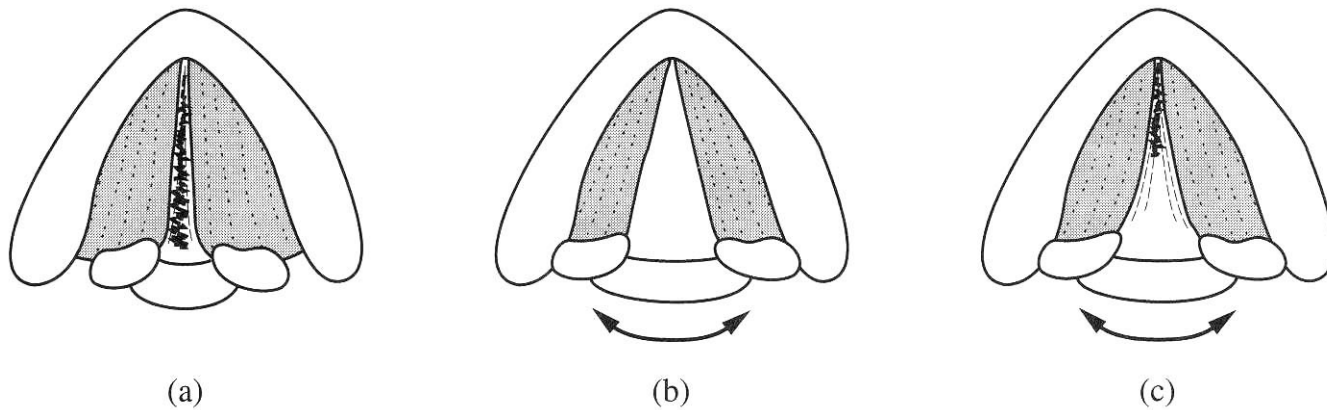


**Figure 3.6** Illustration of periodic glottal airflow velocity.

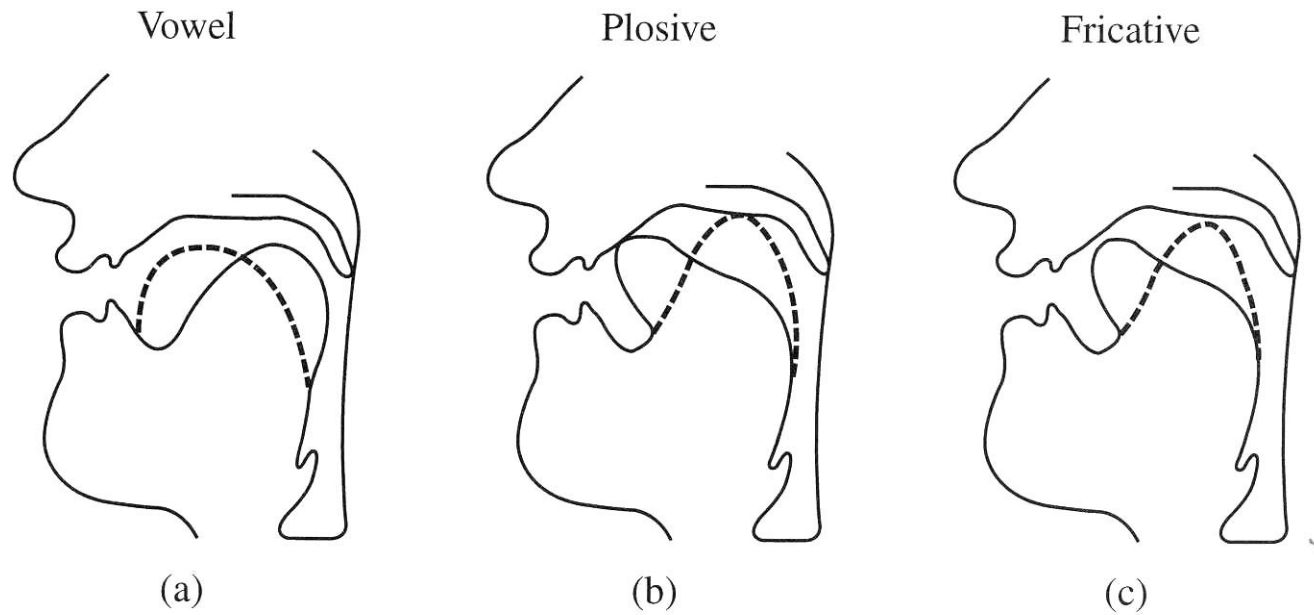


**Figure 3.7** Illustration of periodic glottal flow in Example 3.1: (a) typical glottal flow and its spectrum; (b) same as (a) with lower pitch; and (c) same as (a) with “softer” or more “relaxed” glottal flow.

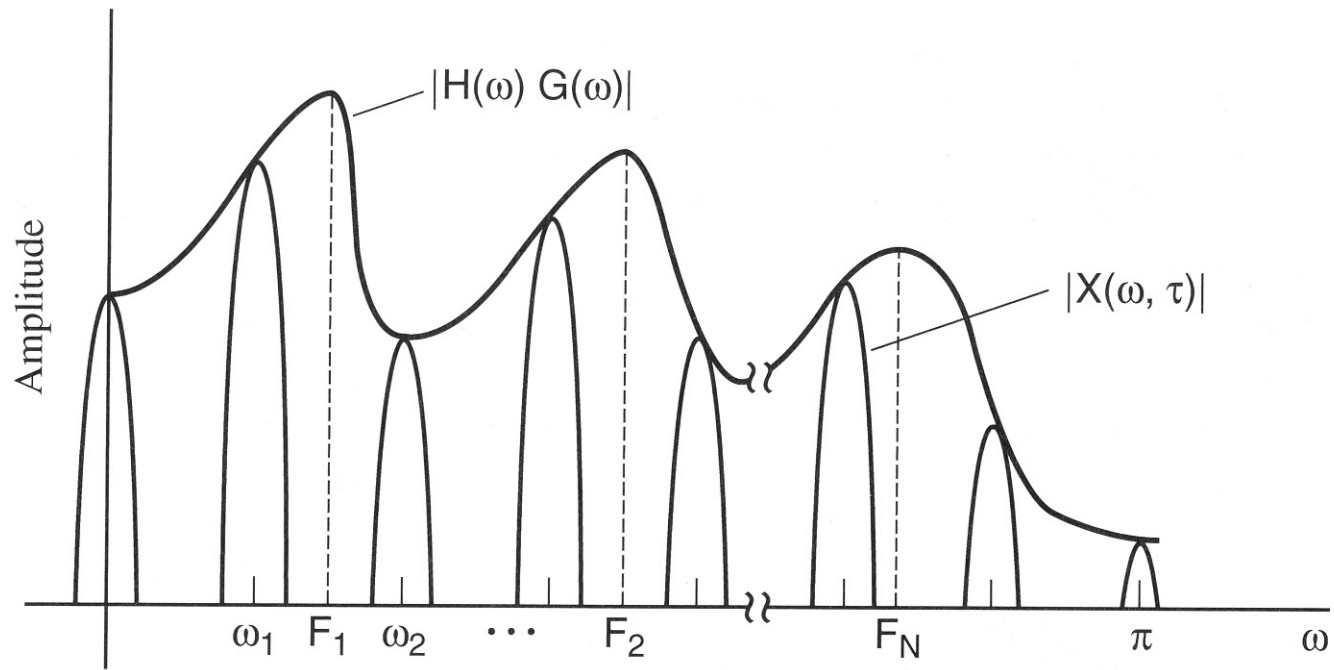




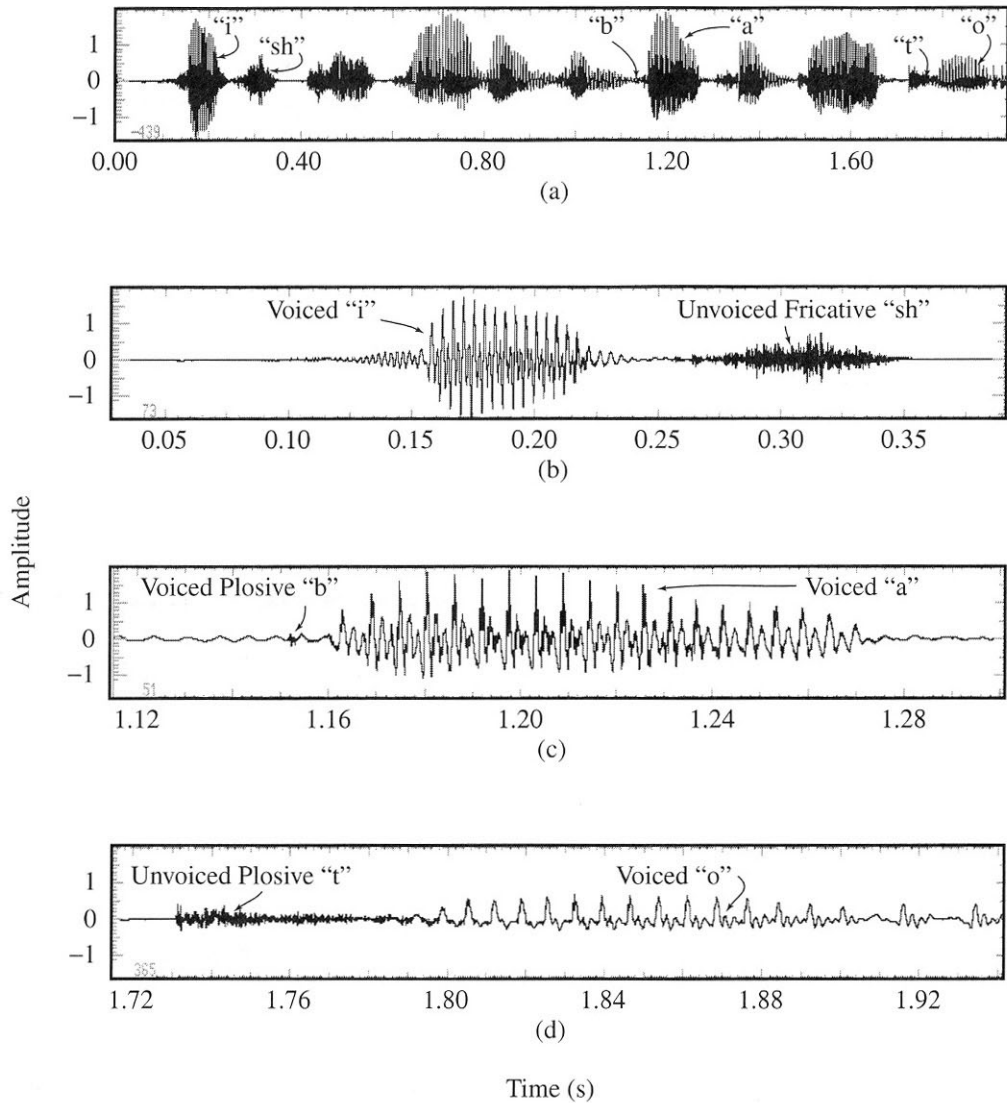
**Figure 3.8** Sketches of various vocal fold configurations: (a) aspiration (whispering), (b) voicing, and (c) aspirated voicing. Arrows indicate vocal fold vibration, while ragged lines indicate turbulence.



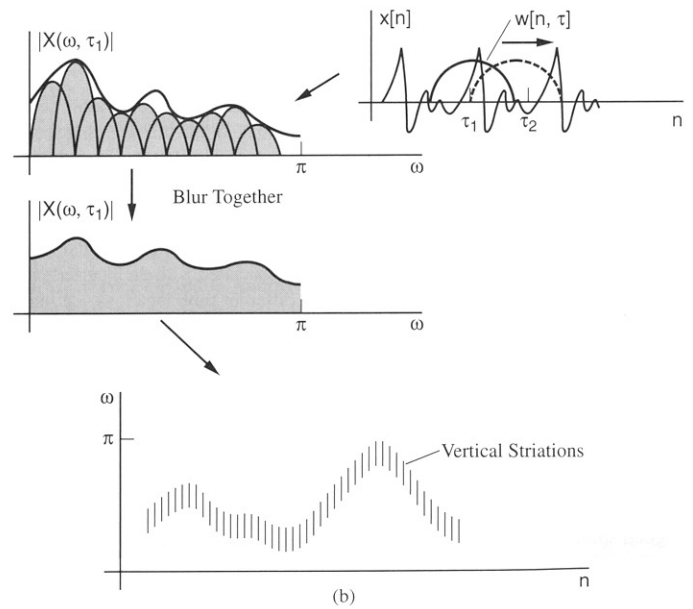
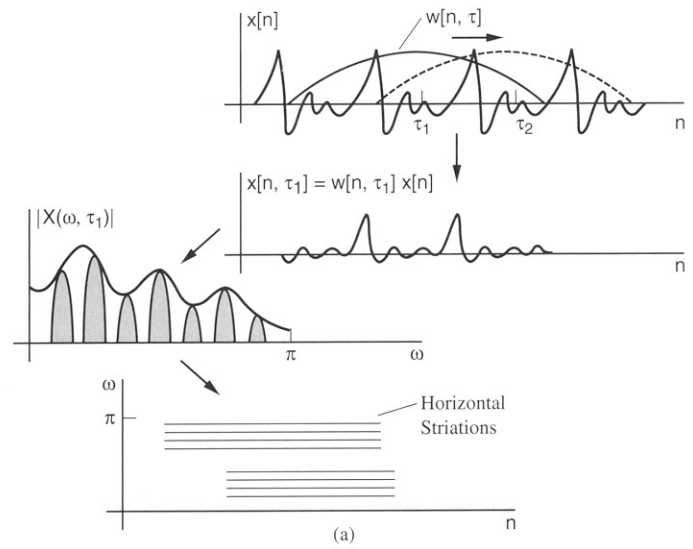
**Figure 3.10** Illustration of changing vocal tract shapes for (a) vowels (having a periodic source), (b) plosives (having an impulsive source), and (c) fricatives (having a noise source).



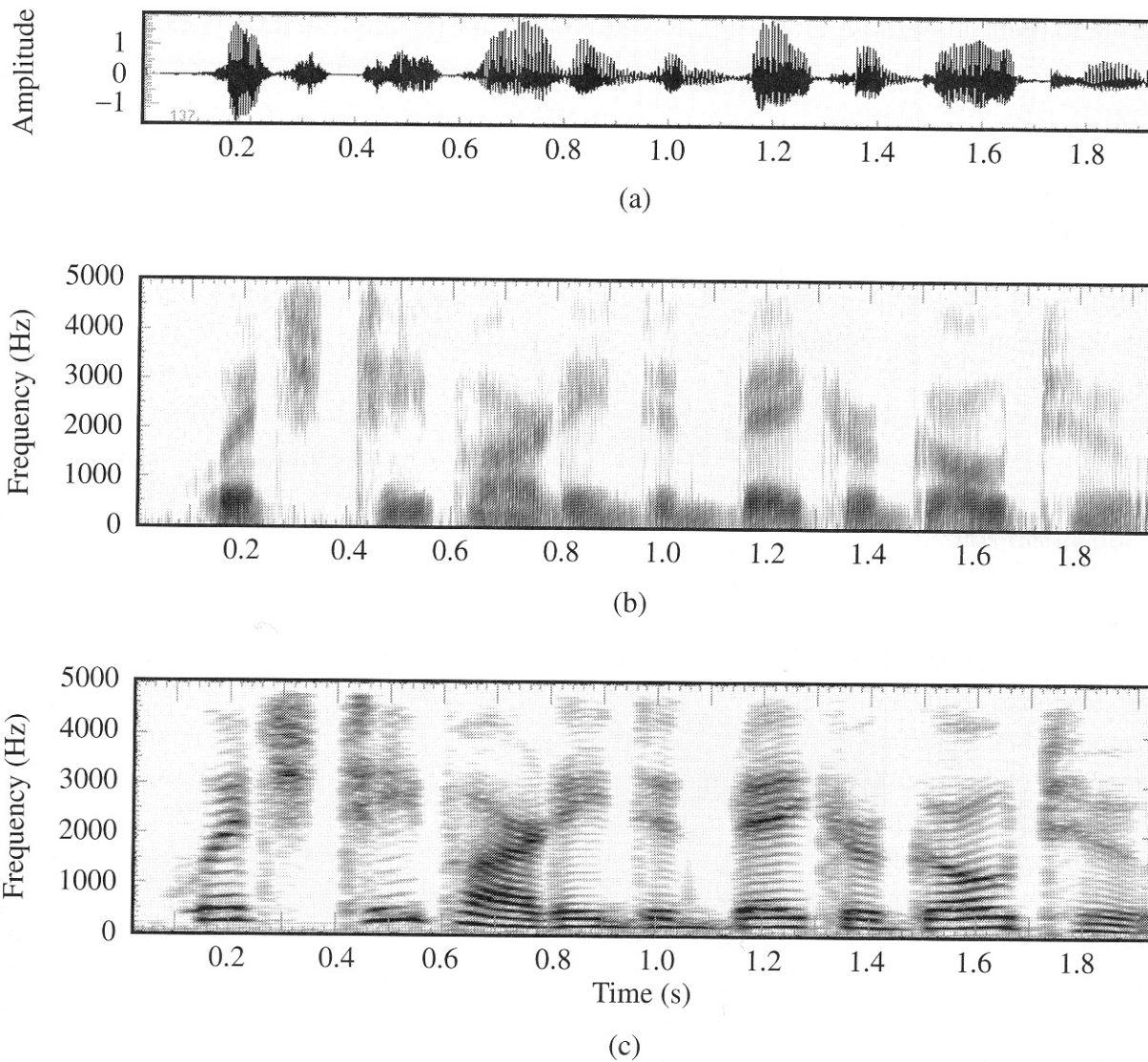
**Figure 3.11** Illustration of relation of glottal source harmonics  $\omega_1, \omega_2, \dots, \omega_N$ , vocal tract formants  $F_1, F_2, \dots, F_M$ , and the spectral envelope  $|H(\omega)G(\omega)|$ .



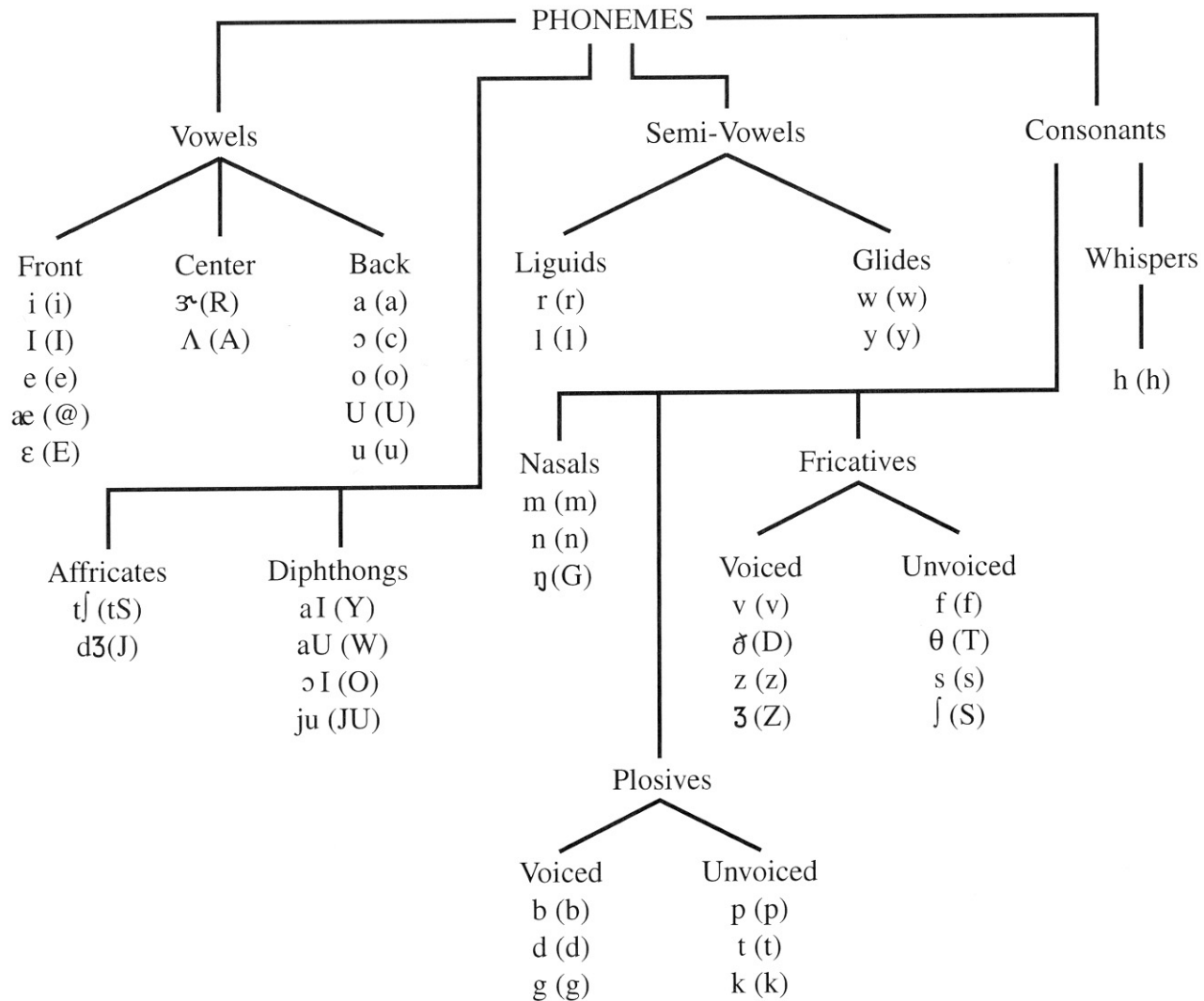
**Figure 3.13** Examples of voiced, fricative, and plosive sounds in the sentence, “Which tea party did Baker go to?”: (a) speech waveform; (b)–(d) magnified voiced, fricative, and plosive sounds from (a). (Note the “sh” is a component of an affricate to be studied in Section 3.4.6.)



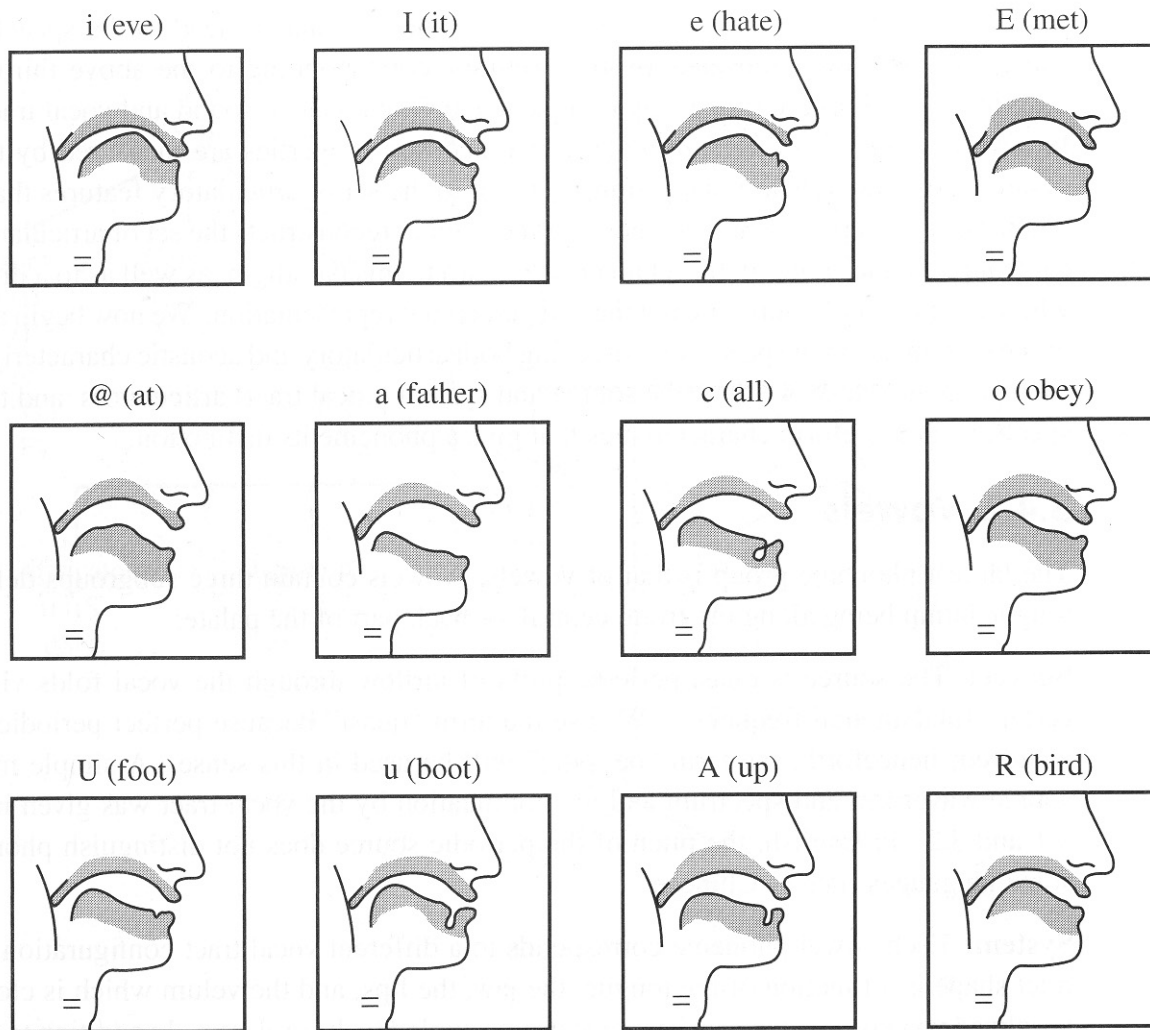
**Figure 3.14** Formation of (a) the narrowband and (b) the wideband spectrograms.



**Figure 3.15** Comparison of measured spectrograms for the utterance, “Which tea party did Baker go to?”: (a) speech waveform; (b) wideband spectrogram; (c) narrowband spectrogram.



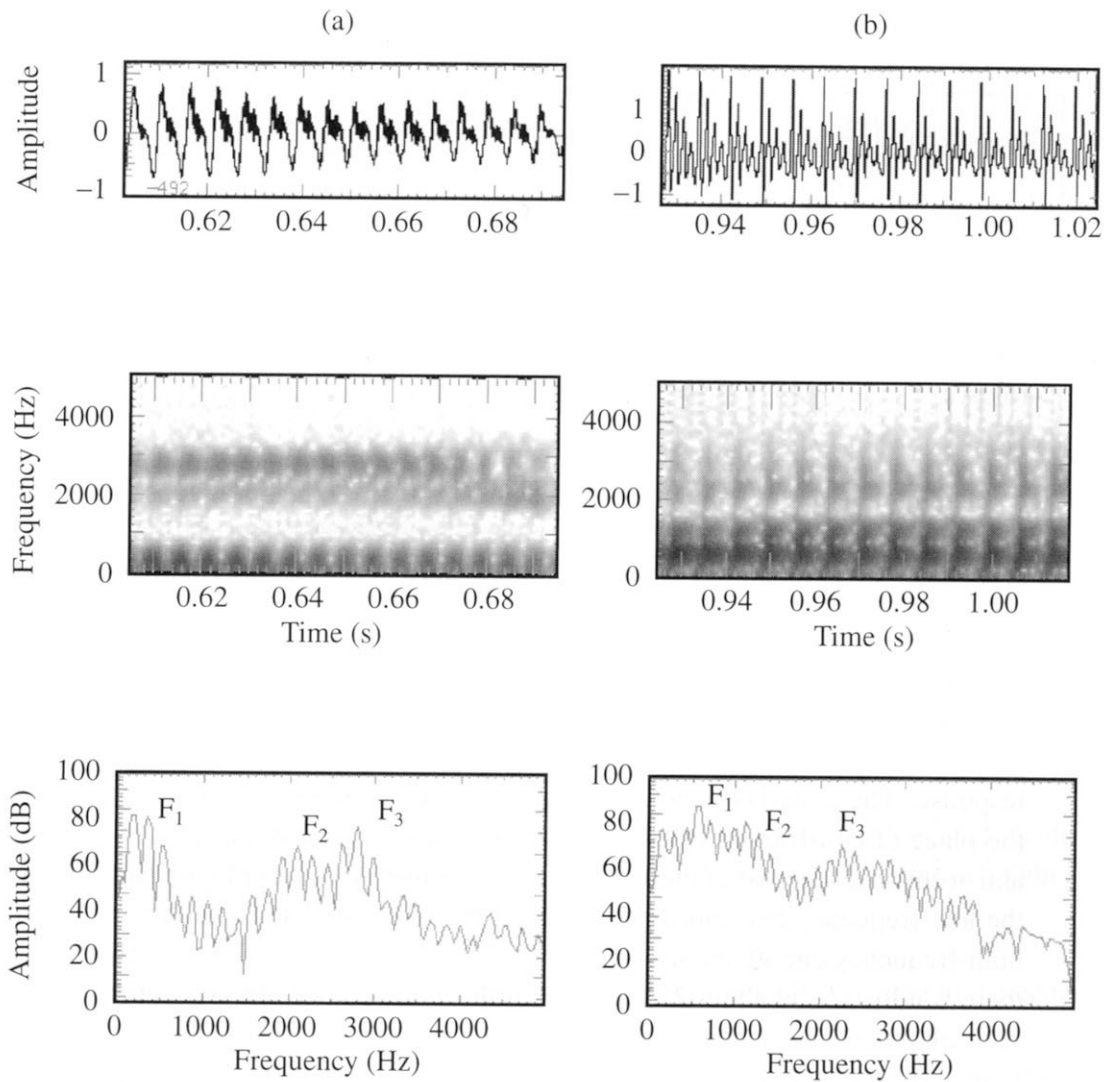
**Figure 3.17** Phonemes in American English [6],[32]. Orthographic symbols are given in parentheses to the left of the International Phonetic Alphabet symbols.



**Figure 3.18** Vocal tract profiles for vowels in American English. The two horizontal lines denote voicing.

SOURCE: R.K. Potter, G.A. Kopp, and H.G. Kopp, *Visible Speech* [31]. ©1966, Dover Publications, Inc. Used by permission.





**Figure 3.19** Waveform, wideband spectrogram, and spectral slice of narrowband spectrogram for two vowels: (a) /i/ as in “eve”; (b) /a/ as in “father.” The first three formants  $F_1$ ,  $F_2$ , and  $F_3$  are marked on the spectral slices.

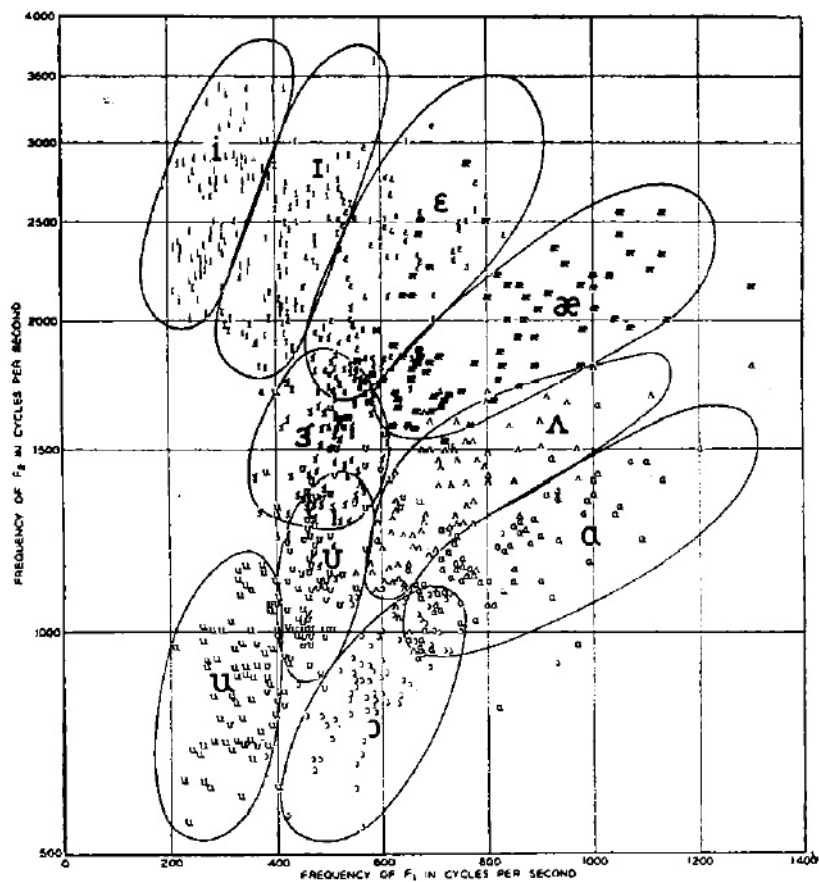


FIG. 8. Frequency of second formant *versus* frequency of first formant for ten vowels by 76 speakers.

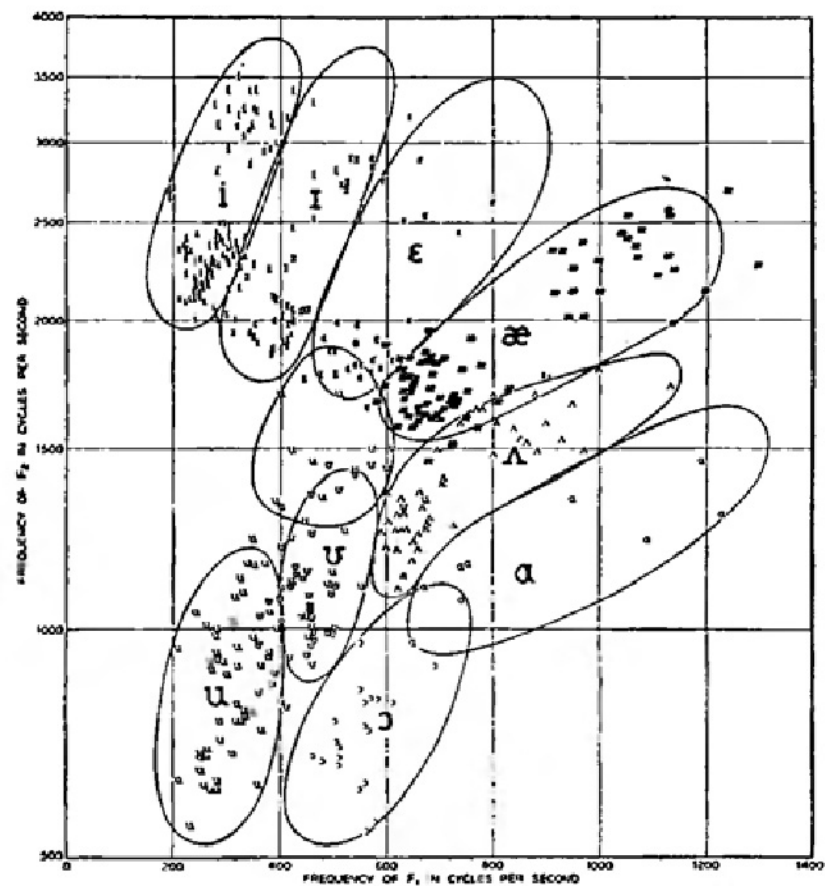
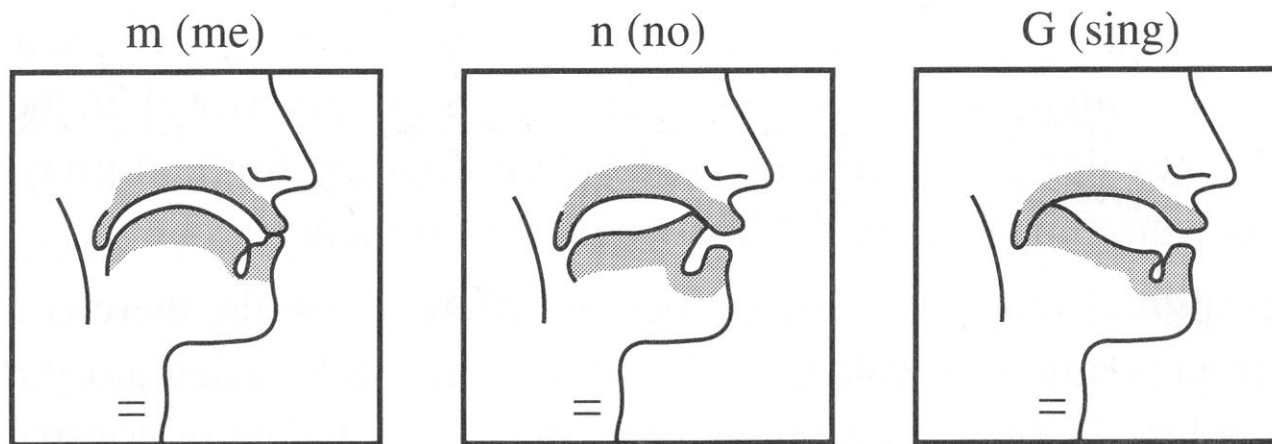


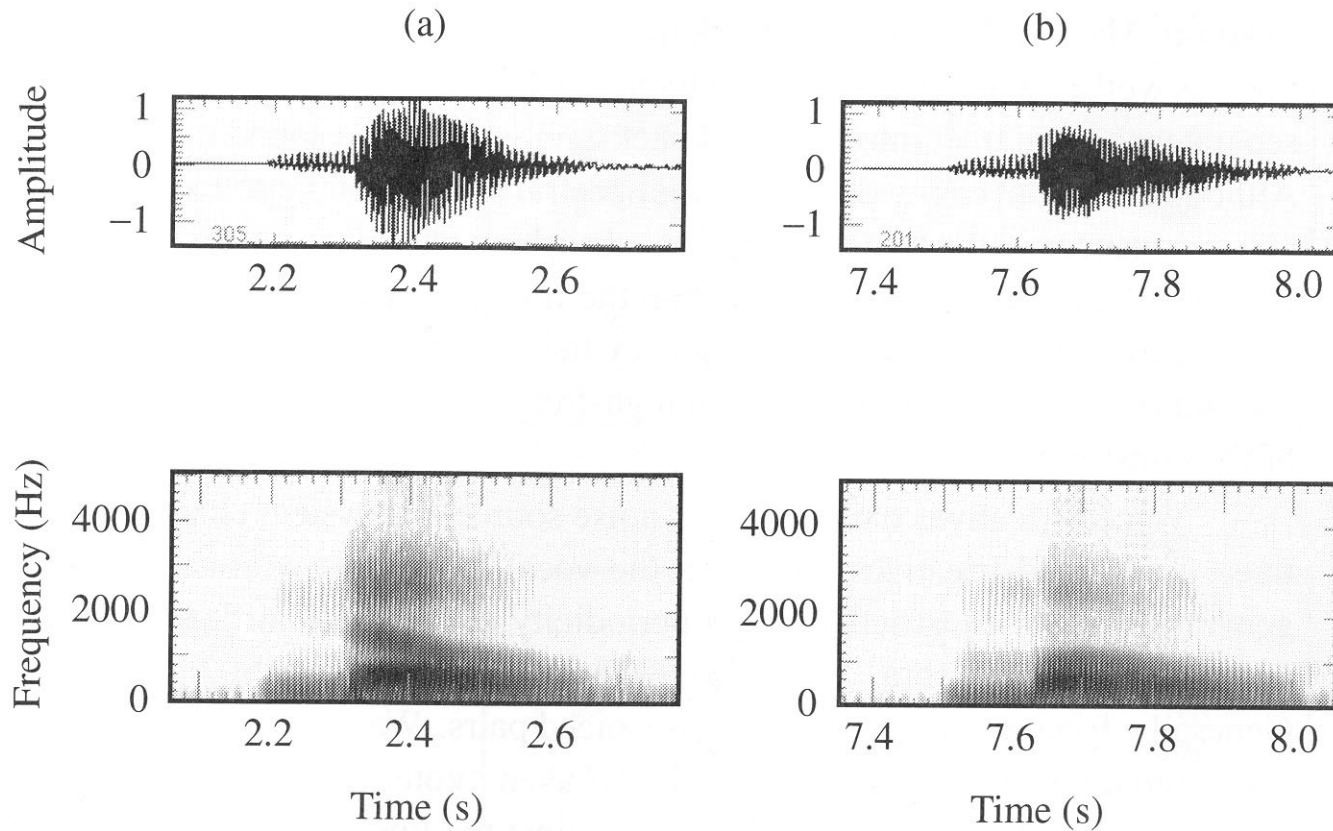
FIG. 9. Frequency of second formant *versus* frequency of first formant for vowels spoken by men and children, which were classified unanimously by all listeners.

(Peterson and Barney, JASA, 1952)

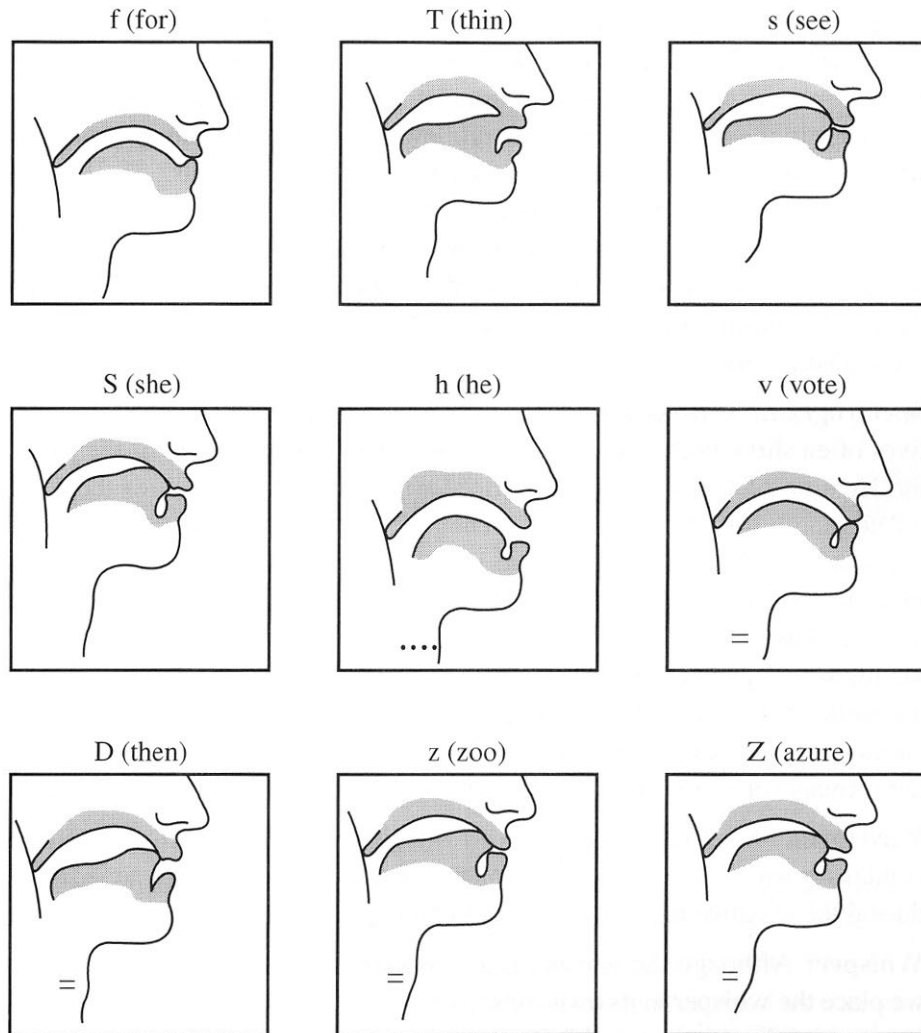


**Figure 3.20** Vocal tract configurations for nasal consonants. Oral tract constrictions occur at the lips for /m/, with the tongue tip to the gum ridge for /n/, and with the tongue body against the palate near the velum for /ŋ/. Horizontal lines denote voicing.

SOURCE: R.K. Potter, G.A. Kopp, and H.G. Kopp, *Visible Speech* [31].  
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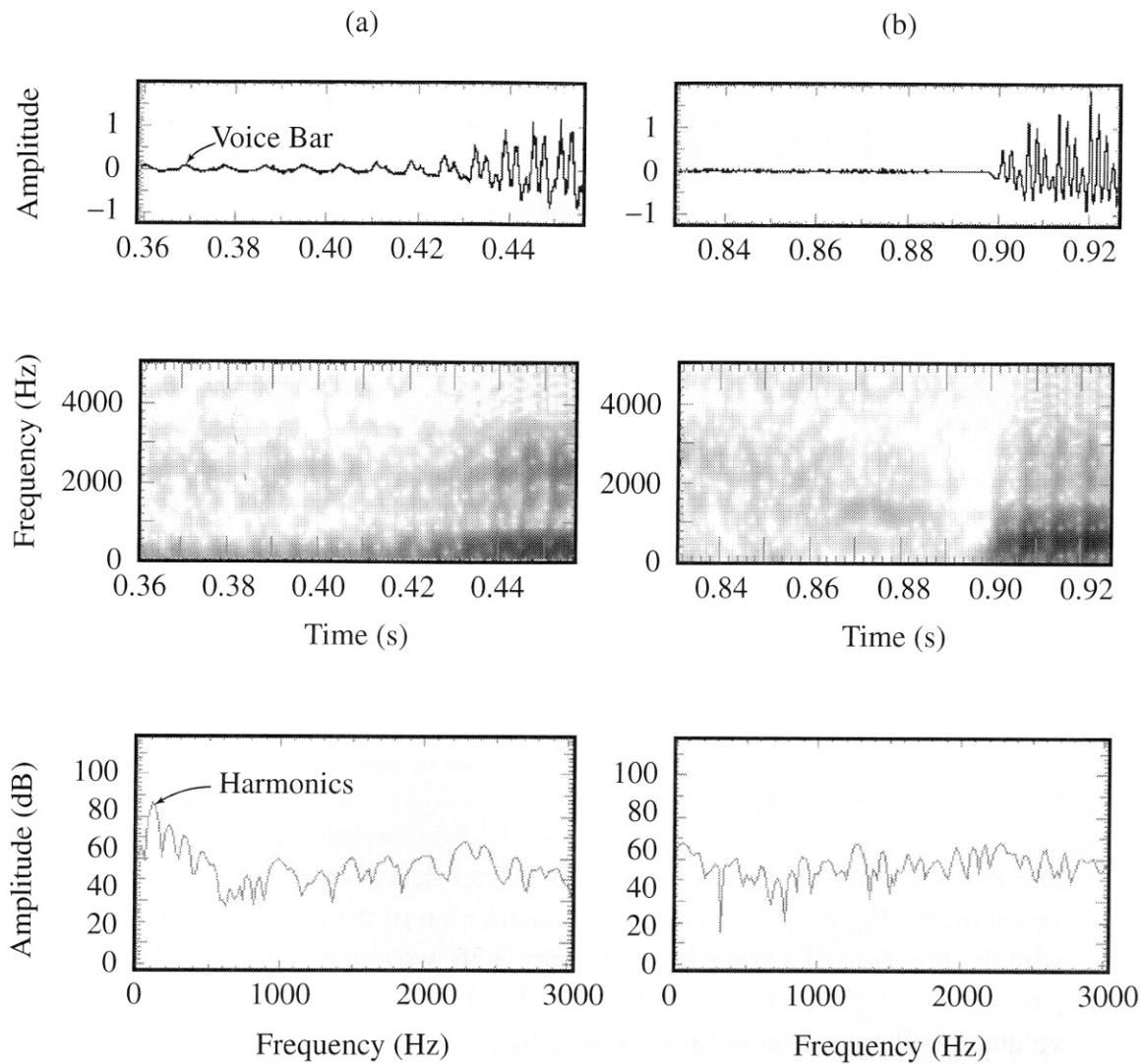


**Figure 3.21** Wideband spectrograms of nasal consonants (a) /n/ in “no” and (b) /m/ in “mo.”

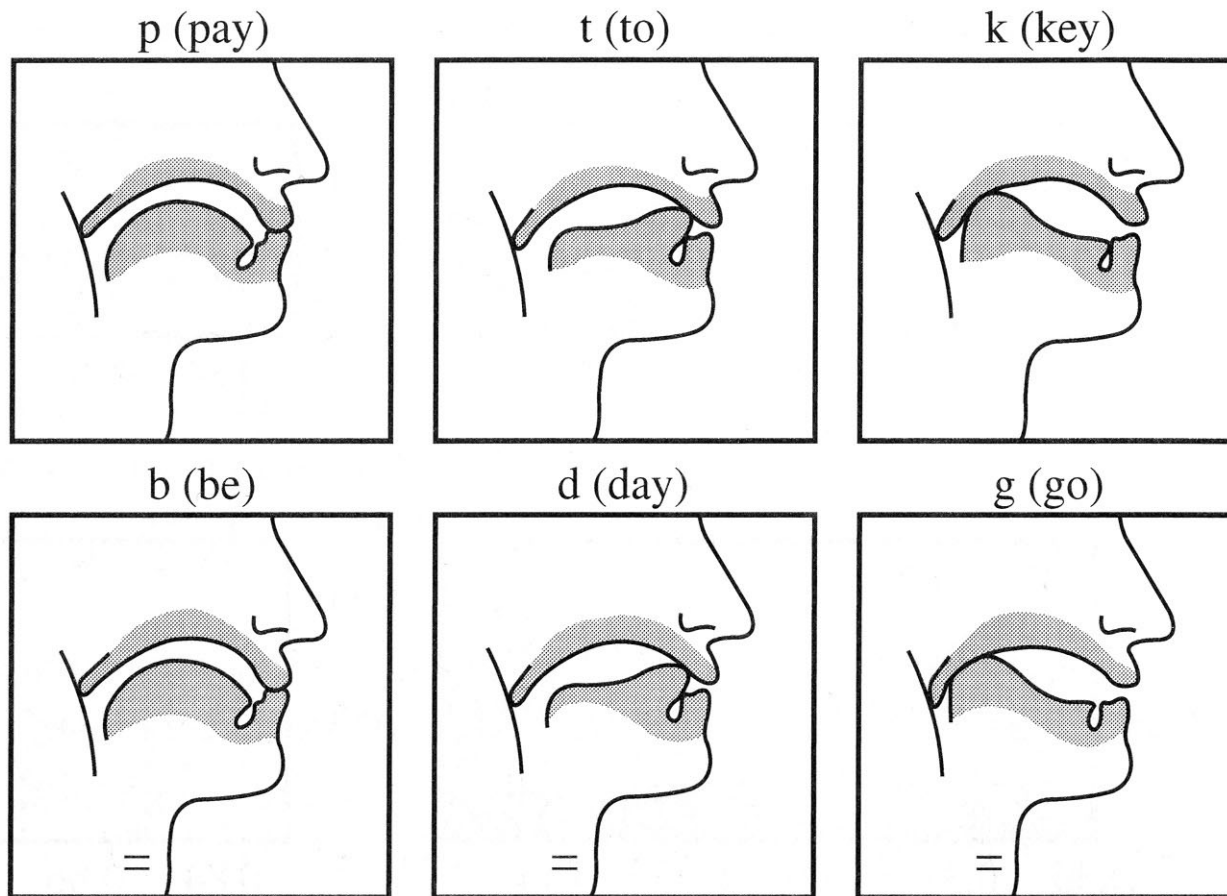


**Figure 3.22** Vocal tract configurations for pairs of voiced and unvoiced fricatives. Horizontal lines denote voicing and dots denote aspiration.

SOURCE: R.K. Potter, G.A. Kopp, and H.G. Kopp, *Visible Speech* [31]. ©1966, Dover Publications, Inc. Used by permission.



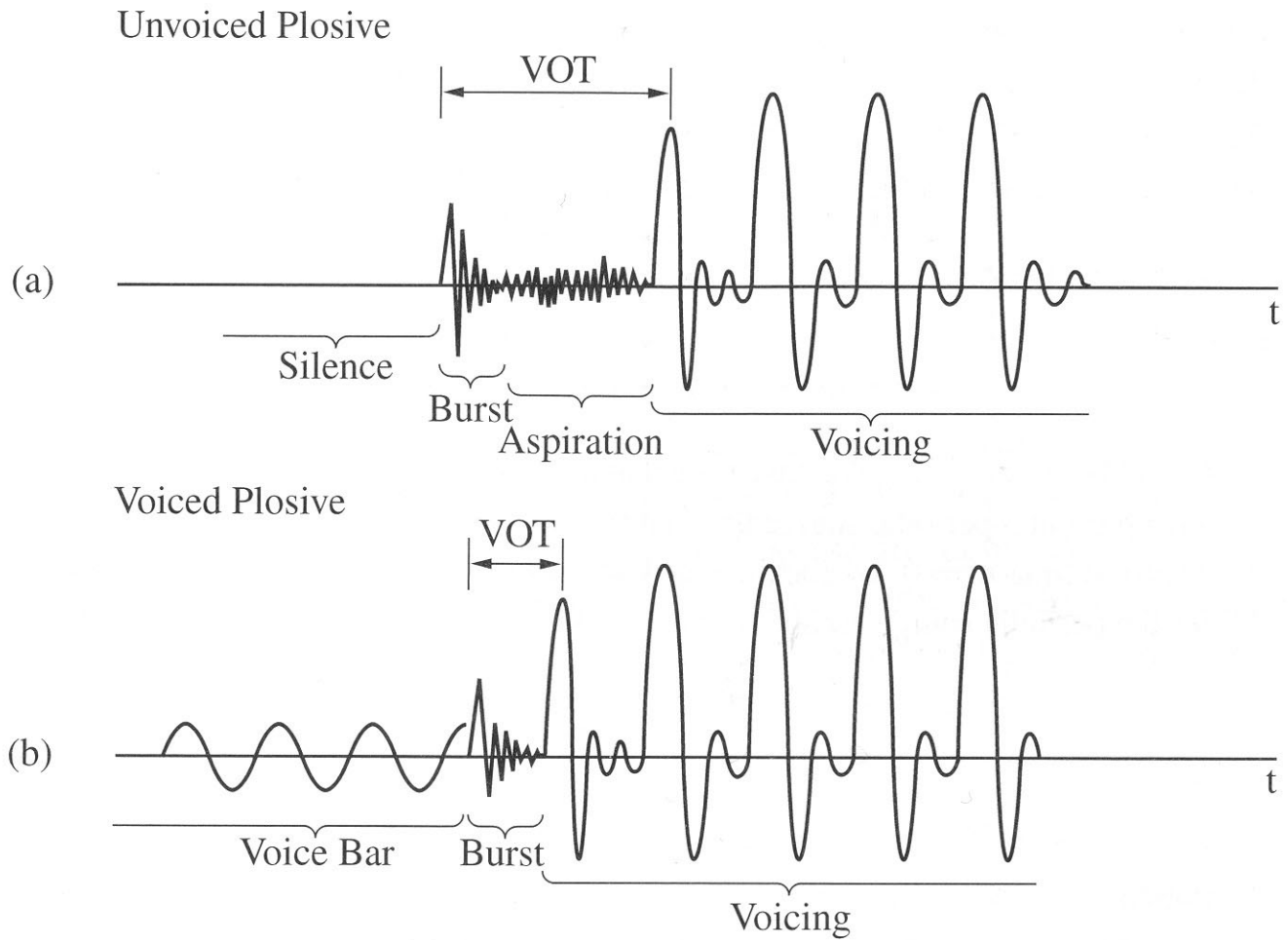
**Figure 3.23** Waveform, wideband spectrogram, and narrowband spectral slice of voiced and unvoiced fricative pair: (a) /v/ as in “vote”; (b) /f/ as in “for.” Spectral slices taken in fricative regions over a 20-ms window.



**Figure 3.24** Vocal tract configurations for unvoiced and voiced plosive pairs. Horizontal lines denote voicing.

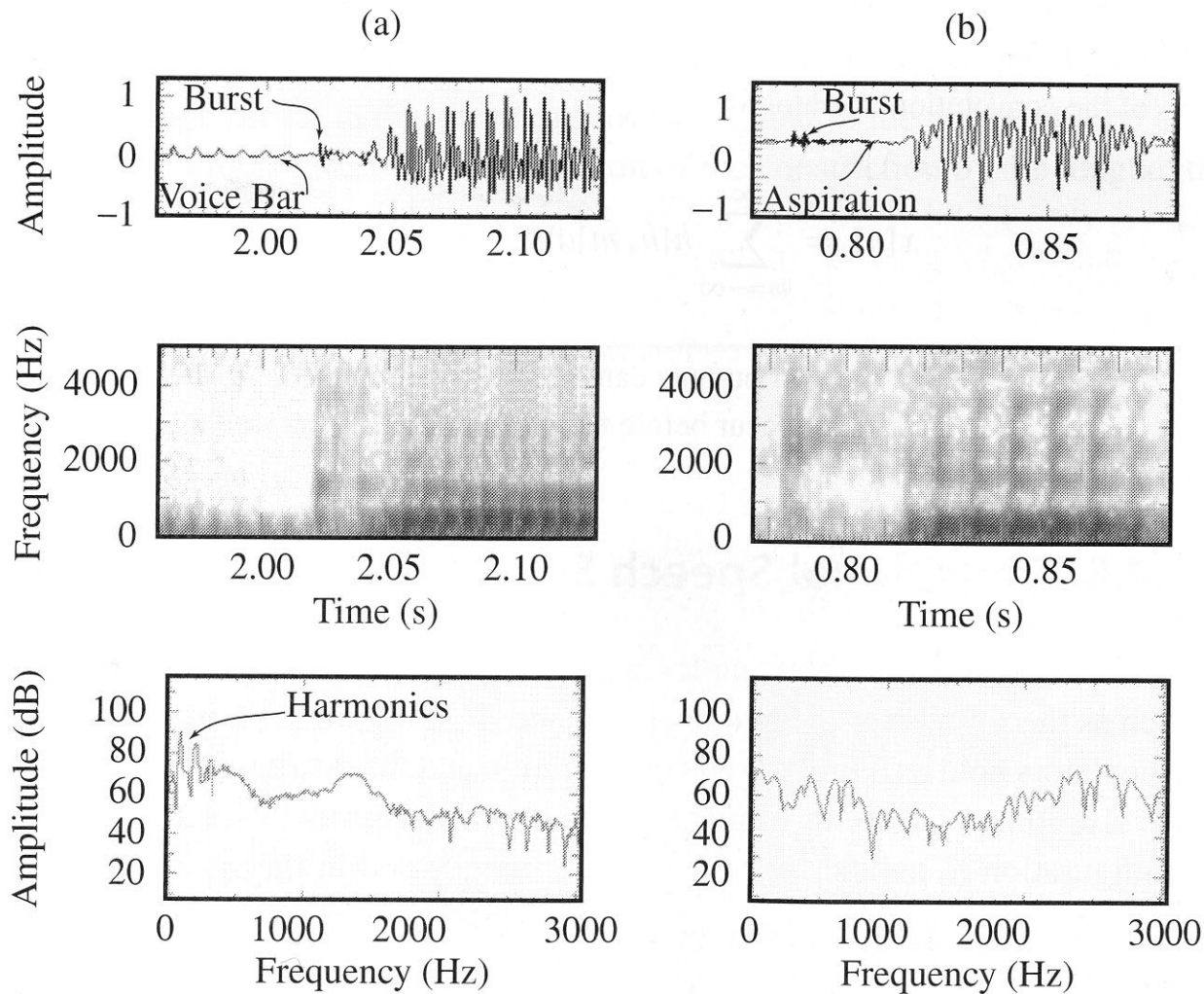
SOURCE: R.K. Potter, G.A. Kopp, and H.G. Kopp, *Visible Speech* [31].

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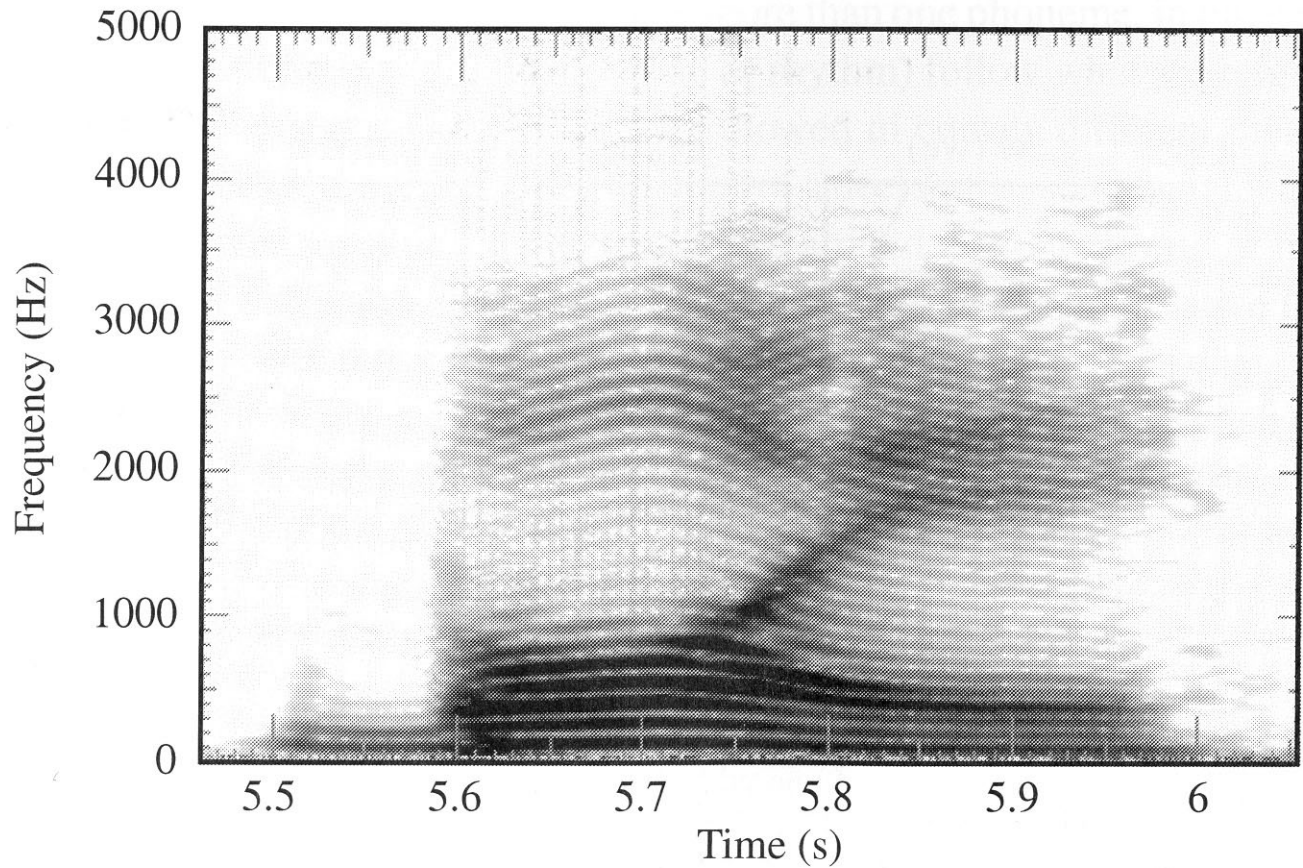


**Figure 3.25** A schematic representation of (a) unvoiced and (b) voiced plosives. The voiced onset time is denoted by VOT.

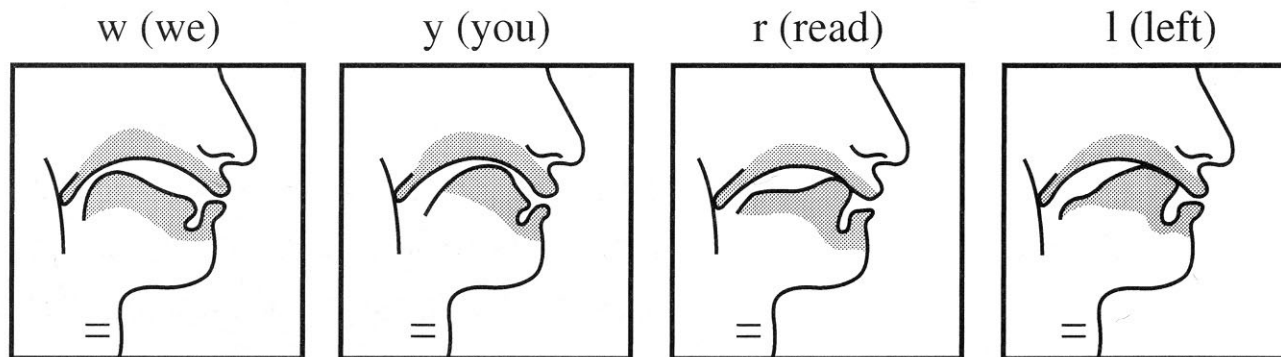




**Figure 3.26** Waveform, wideband spectrogram, and narrowband spectral slice of voiced and unvoiced plosive pair: (a) /g/ as in “go”; (b) /k/ as in “key.” Spectral slices are taken in burst regions over a 40-ms window in (a) and a 25-ms window in (b).

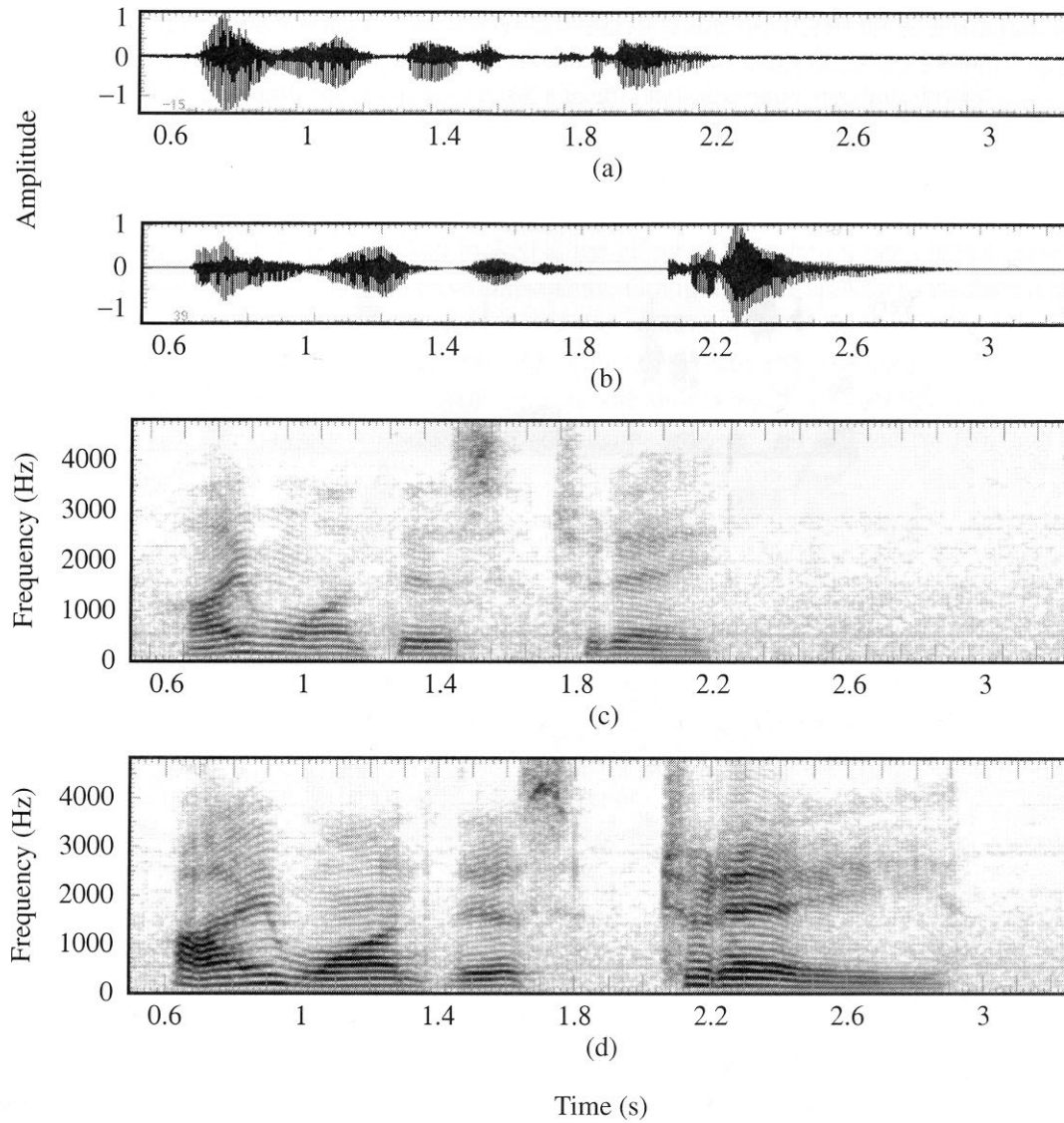


**Figure 3.27** Narrowband spectrogram example for the diphthong /O/ in “boy.”

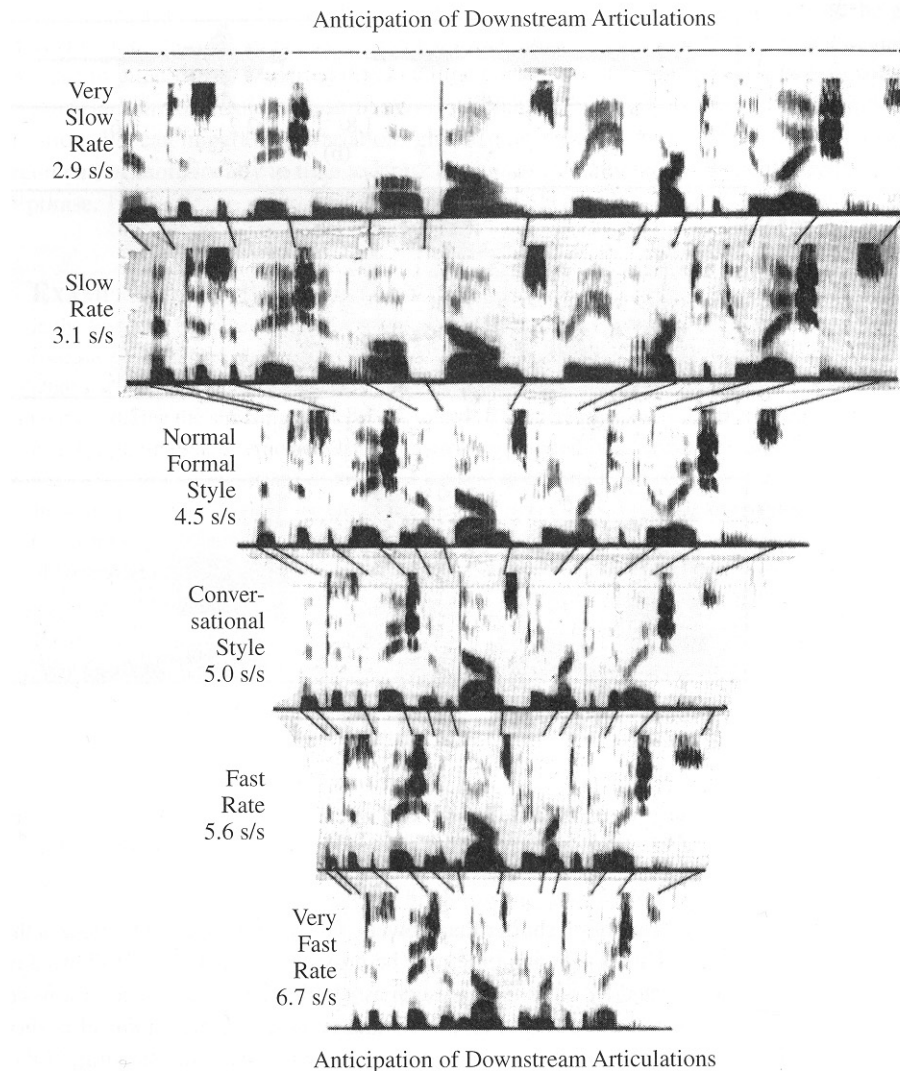


**Figure 3.28** Configurations of glides and liquids. Horizontal lines denote voicing.

SOURCE: R.K. Potter, G.A. Kopp, and H.G. Kopp, *Visible Speech* [31]. ©1966, Dover Publications, Inc. Used by permission.



**Figure 3.29** Comparison of “Please do this today,” where “today” is spoken in a normal and stressed style: (a) waveform of normal; (b) waveform of stressed; (c)–(d) spectrograms of (a)–(b).



**Figure 3.30** Spectrograms of utterance “anticipation of downstream articulators” at different rates of articulation (slow to fast) by Pickett [29]. Articulation rates are estimated in syllables per second (s/s). The lines drawn between successive spectrograms are synchronized with the same points within the utterance and show the extent of compression across different articulation rates.

SOURCE: J.M. Pickett, *The Sounds of Speech Communication* [29]. ©1980. Reprinted by permission of Allyn and Bacon.