

ELEC ENG 3BA3: Structure of Biological Materials (Fall 2018)

Grading Rubric for Student Presentations

| Component | Expectations | Points |
|--|--|---------------|
| Topic | Appropriate choice of specific presentation topic within the context of the course | 3 |
| Research Methodology | Use of a variety of sources of information, including university & company web sites, journal & conference articles, and textbooks | 4 |
| Suitability of Level | Content that is well understood by the presenters and appropriate given the background knowledge of the audience | 3 |
| Clear Added-Value to Lecture Material | Builds well on fundamental knowledge gained in lectures, without unnecessarily repeating material from lectures | 3 |
| Logical Flow | A clear and appropriate structure to the presentation | 4 |
| Technical Content | Appropriate technical content, such as mathematical analysis, engineering analysis (design specifications and evaluation), graphs and figures, without gratuitous use of equations | 4 |
| Shared Workload | Equal contribution from both partners to the research, presentation assembly, and presentation delivery | 3 |
| Presentation Format | Appropriate use of images, text, figure and graphs, videos, etc. in slides to create an engaging presentation | 4 |
| Presentation Delivery | Clear and enthusiastic delivery of presentation, without referring too much to written notes | 3 |
| Accuracy of Material | Presentation of material without factual error, in a manner that is understandable to the audience | 3 |
| Appropriate Length | Fits within the 25-minute time limit, including time for questions, without rushing | 3 |
| Depth of Knowledge | Able to answer questions that the class has about the presented material | 3 |
| Total | | 40 |