

EE 4BI6

Capstone Design Course Outline

- Objectives of the course
- Guiding design principles
- Requirements from students
- Design platforms and technologies supplied by department
- Timelines and credit
- Role of instructor

Objectives of Course

- Give students experience in organizing and working as a team
- Give students an opportunity to select and develop their own project
- Give students an opportunity to utilize skills and knowledge developed in prior courses
- Give students an opportunity to learn and utilize new technologies required for their project (e.g. wireless interfaces)

Guiding Design Principles

- Treat project as an industrial design (time and money constraints)
- Always keep in mind the problem (or need) you are solving
- In designing your product keep in mind feasibility, sustainability and patient or subject safety

Requirements from Students

- Form your team
- Select and research a problem or need in medicine or everyday life which can be addressed by your design
- Develop and submit a detailed project proposal by mid October
- Present proposal and initial development by December
- Present and demonstrate final project at Poster day in early April
- Submit final Project Report before end of exam period
- Meet regularly with course instructor to present progress and problem solve

Design Platforms and Technologies Supplied by Department

- Biomedical undergraduate lab ITB 153
- Oscilloscopes, function generators, powered breadboards and analog design boards (EE 4BD4)
- National Instruments laboratory computer interfaces and Labview virtual instrumentation software
- General electronic parts (op amps, instrumentation amps, resistors, capacitors, electrodes and leads)

Timelines and Credit

- Project Proposal: October 17, 2016 50%
- Group progress presentation to class: week of Nov 28, 2016 plus 25%
- Group Progress demonstrated during team meetings and lab demonstration 25%
- Presentation and demonstration (including poster: first week of April 2017 60%
- Final Report and demonstration to instructor: Before end of exams 2017 40%

Role of Instructor

- Determine feasibility of project and help develop proposal
- Suggest projects and approaches when required
- Give continuous advice and evaluations of progress
- Provide detailed technical input when appropriate
- Act as mentor

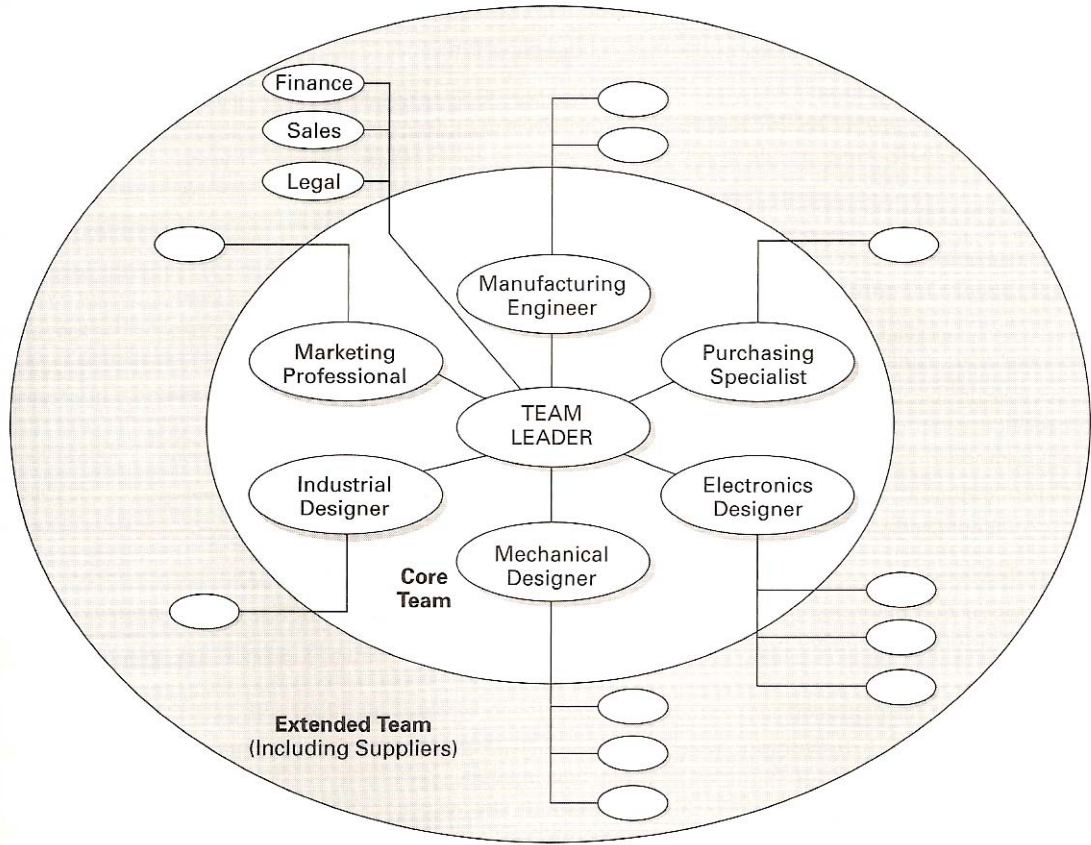
Successful Product Development

- Product Quality
- Product Cost (capital equipment, tooling, incremental costs)
- Development Time (response to market need, time before deliver or economic return)
- Development Cost (Salaries +other costs)
- Development Capability (developed design expertise)
- Success depends on high performance in each category

In Industry Who Designs Products?

- Marketing (assess customer needs, target price, promote)
- Design (technical aspects)
- Manufacturing (tooling up, estimate costs)

The Team



ЕкHИВІТ 1-2

The composition of a product development team for an electromechanical product of modest complexity.

Cost of Development

	Stanley Tools Jobmaster Screwdriver	Rollerblade In-Line Skate	Hewlett-Packard DeskJet Printer	Volkswagen New Beetle Automobile	Boeing 777 Airplane
Annual production volume	100,000 units/year	100,000 units/year	4 million units/year	100,000 units/year	50 units/year
Sales lifetime	40 years	3 years	2 years	6 years	30 years
Sales price	\$3	\$200	\$300	\$17,000	\$130 million
Number of unique parts (part numbers)	3 parts	35 parts	200 parts	10,000 parts	130,000 parts
Development time	1 year	2 years	1.5 years	3.5 years	4.5 years
Internal development team (peak size)	3 people	5 people	100 people	800 people	6,800 people
External development team (peak size)	3 people	10 people	75 people	800 people	10,000 people
Development cost	\$150,000	\$750,000	\$50 million	\$400 million	\$3 billion
Production investment	\$150,000	\$1 million	\$25 million	\$500 million	\$3 billion

EXHIBIT 1-3

Attributes of five products and their associated development efforts. All figures are approximate, based on publicly available information and company sources.

Considerations in Development

- Tradeoffs (features vs cost)
- Dynamics (Changing market tastes, technology)
- Details (minor details such as snap vs screws)
- Time Pressure (need to be made quickly and with minimum information)
- Economics

Appeal to Engineers

- Creativity
- Satisfying Societal or Individual Needs
- Team Diversity
- Team Spirit
- Financial Opportunities

Organizational Problems

- Lack of Empowerment (interference by managers who don't understand team's thinking)
- Functional Allegiances Transcending Project Goals (different disciplines promote own goals at expense of project goals)
- Inadequate Resources (equipment, personnel, money)
- Lack of Cross Functional Representation on Project Team (essential disciplines are not present for team discussions)

Generic Development Process

- Sequence of steps or activities to conceive, design and commercialize product
- Can be highly structured or ad hoc
- Well defined process aids in:
 - Quality Assurance
 - Coordination
 - Planning
 - Management
 - Improvement

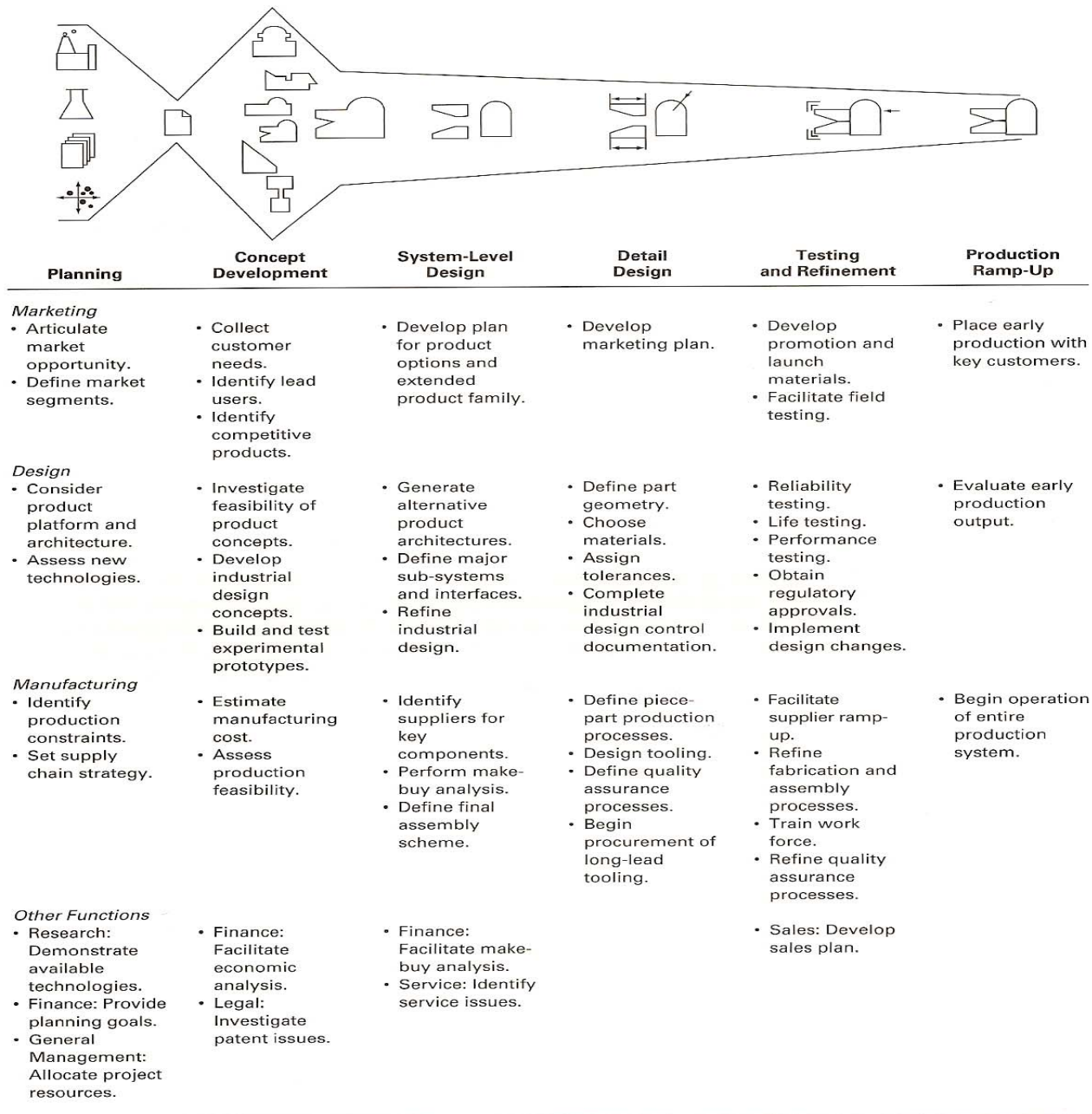
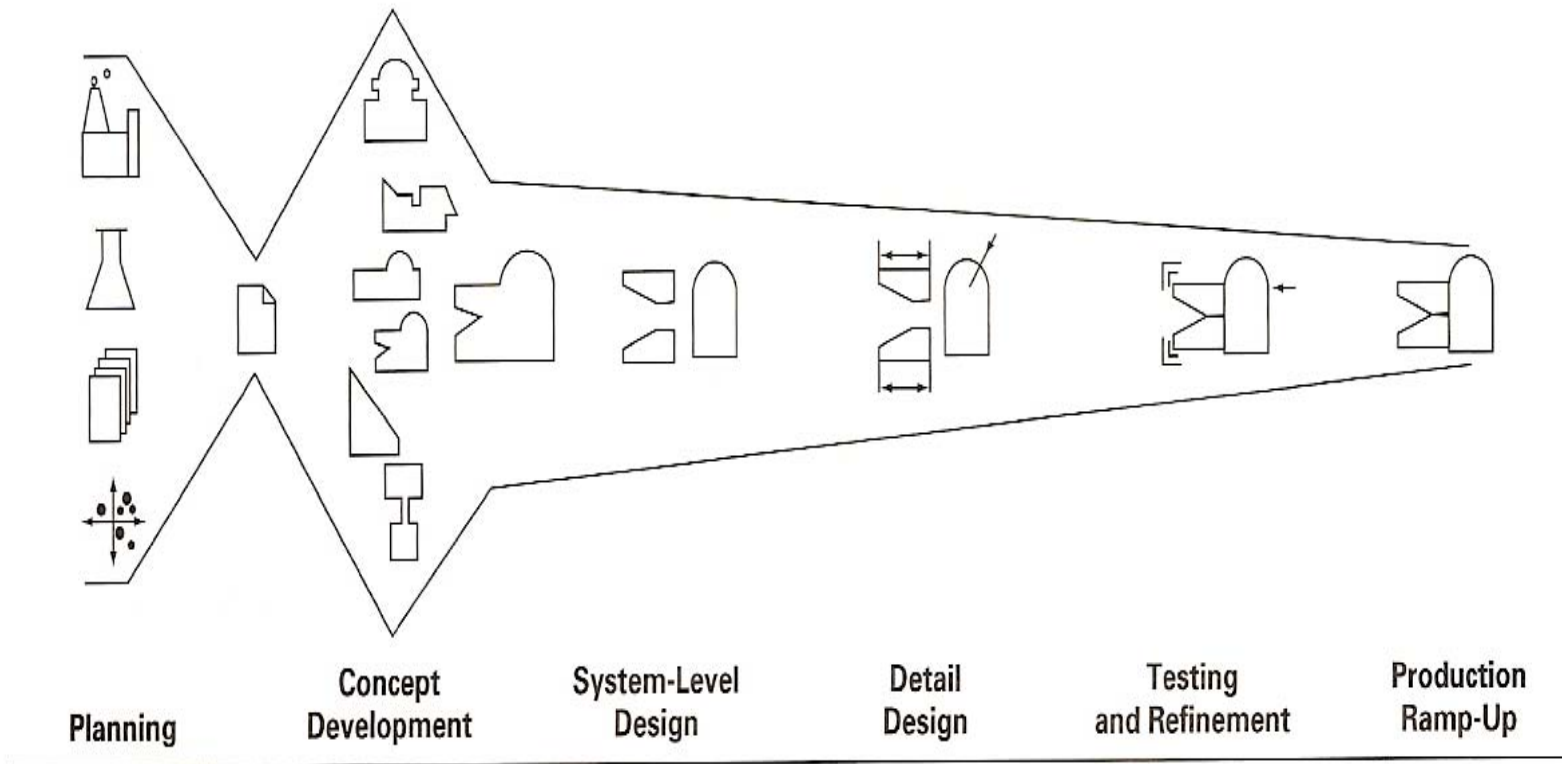


EXHIBIT 2-2

The generic product development process. Six phases are shown, including the tasks and responsibilities of the key functions of the organization for each phase.

Phases of Development



Marketing